



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI VIDYAMANDIR'S ARTS COLLEGE NIMGAON
Name of the head of the Institution	Subhash Namdeo Nikam
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02598-256910
Mobile no.	9011027606
Registered Email	kbhasccollege@gmail.com
Alternate Email	snnikam@gmail.com
Address	AT-Post Nimgaon, Tal. Malegaon, Dist. Nashik MS
City/Town	Nimgaon
State/UT	Maharashtra
Pincode	423212

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Kalyan Shidram Kokane			
Phone no/Alternate Phone no.		02554256910			
Mobile no.		7588047600			
Registered Email		khasccollege@gmail.com			
Alternate Email		kalyankokane@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://kbhnmgaoncollege.com			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://kbhnmgaoncollege.com			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.93	2018	03-Jul-2018	03-Jul-2023
6. Date of Establishment of IQAC			15-Jun-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Plastic free campaign	08-Sep-2019 1		120		

HIV Awareness Rally	12-Feb-2019 1	123
Karmveer kavya karandak	01-Mar-2020 1	150
NSS Day	24-Sep-2019 1	150
Mahatma gandhi Anniversary Treeplanadition	02-Oct-2019 1	75
competitive exam kramveer dyanjyoti exam 2020	16-Jan-2020 1	170
National level seminar	13-Feb-2020 2	150
State level seminar	28-Jan-2020 2	65
Inter college Kabaddi Tournament (District level)	10-Jan-2019 1	256
Mock Parliament	17-Sep-2019 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

5. Karmaveer Kavya Karandak (State Level Poetry Recitation Competition)

1. State Level Seminer on LLS

2.Faculty development program on Stress Management

3.Collection and Analyses of Feedback

4.Methodology workshop for Teachers & Student

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To encourage the faculty to apply for guideship	Achieved
To depute the faculty to attend the FDP Programmes	Achieved
Historical Visit at Maharaja Sayajirao Gaikwad Palace, Kawlane	Achieved
Welcome to the rally of Kanyakumari to Delhi- Lecture on dietary balance	Achieved
Street plays and rallys on cleanliness drive	Achieved
Arrange lectures on Competitive Guidance	Achieved
One day State level Seminar	organized
Beti Bachav Beti Padao (Save daughter-Educate daughter)	Achieved
To promote Swach Bhatar Abhiyan	Achieved
To organize alumni Meets	Achieved
To organize parents Meets	Achieved
To organize Health check up Workshop for Girls	Achieved
To raise fund for poor boys	Achieved
Tree plantation and Campus Beautification	Achieved
To Increase Sports Participation	Achieved
ICT based Lectures	Achieved
Karmaveer Kavya Karandak (State Level	Achieved

Poetry Recitation Competition)	
To Collect and analyse the Feedback	Achieved
To install Solar Energy	Achieved
To increase the library material	Achieved
To motivate teachers for submitting research projects	Achieved
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Internal Assurance Cell of the Management	29-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	07-Dec-2018
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Savitribai Phule Pune University. It follows the University designed curriculum. The college operates at UG level keeping in mind the goal and objectives that is to make every students get the opportunity to seek higher education. The college prepares an academic calendar that specifies the duration of the semester, the end of semester examination and annual examination. The faculty prepares semester/ term wise lesson plan to plan effective curriculum delivery. Teachers Diaries are maintained to record the day to day teaching. Syllabus completion forms are obtained at the end of semester to ensure the effective curriculum delivery. Students' feedback on teachers and curriculum is collected, obtained to make teachers teaching learning more effective. The college ensures effective curriculum delivery and transaction on the curriculum provided by the University the faculties more and more involvement of students in the process of pursuing higher education. The college deputed the faculty to participate in the curriculum design and the

restructuring of the syllabus. Regular feedback on the curriculum is open for the students and the responses obtained are conveyed to the BoS, University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce, Financial Accountancy, Business Economics, Bus Maths & Stats, Banking, Marketing Management, Marathi	15/06/2019
BSc	Physics, Chemistry, Maths, Botany, Zoology, Geography	15/06/2019
MA	Marathi	15/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	SYBA	98
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback is optioned from the students, teachers, employers, Alumni and parents. The feedback from the students are optioned online. The collected feedback are analyse. The feedback action taken reports are utilized for the overall development of the college. The faculty is asked to respond on their particular feedback. The analysed reports are forwarded to the IQAC and management for further necessary action. The library books etc. ere demanded as per their requirements. The teaches are asked to act upon.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	245	250	237
BA	SYBA	150	150	141
BA	TYBA	120	120	119
BCom	FYBCom	120	40	34
BSc	FYBSc	120	95	92
MA	MA- I	60	40	32

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	611	19	11	1	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	8	5	4	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentor mentee system. The teachers are encouraged to adopt students. The adopted students are mentored. The college has counselling center. It plays important role in the metering system. The students are divided in to slow and advanced learners. They are provided special guidance and assistance needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
630	11	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Principal	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	2020	20/11/2019	30/04/2020
BA	B.A.	2019	15/06/2019	24/09/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms are initiated on continuous Internal evaluation system. The Term end papers are centralized at Management level to observe transference. The centralized question papers are set and confidential is maintained. The items like visits, group discussions, field trips are maintained. CEO is appointed to maintain transparency and proper examination environment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared and adhered for the conduct of examination and other related matter. The time table for internal exams, tests, tutorial are prepared and displayed. The supplementary exams are held as per scheduled. The items like filling of online exam forms, display results, etc. are systematically adhered in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kbhningaoncollege.com/contactus.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	T.Y.B.A.	99	75	75.75
BA	BA	S.Y.B.A.	123	67	54.47
B.A.	BA	F.Y.B.A.	193	100	51.81

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.kbhningaoncollege.com/contactus.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level conformance on language, literature, society and culture	Department of English	17/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	2	6
International	Politics	2	6
International	Librarian	2	6
International	Marathi	3	6
International	English	11	6
International	Hindi	3	6
International	Economics	3	6
International	History	1	6

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Hindi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	19	21	0
Presented	6	19	21	0

papers				
Resource persons	0	2	4	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Winter Camp	SPPU NSS Dept.K.B .H.A.S.C.College Nimgaon	2	75
karmveer Karandak (kavya Vachan Spardha)	K.B.H.A.S.C.College Nimgaon	11	550
lokshahi Pandharvada	SPPU K.B.H.A.S.C.College Nimgaon	11	110
Marathi Bhasha Gourav Din	SPPU K.B.H.A.S.C.College Nimgaon	11	120
Koushalya Vikas Karyashla	SPPU K.B.H.A.S.C.College Nimgaon	11	100
Lecture on Compatitive Exam Guidence	K.B.H.A.S.C.College Nimgaon	11	135
nirbhay kanya Abhiyan(Self Defence)	SPPU K.B.H.A.S.C.College Nimgaon	11	85
nirbhay kanya Abhiyan(karate Prashikshan)	SPPU K.B.H.A.S.C.College Nimgaon	11	94
kamava v Shika Yojana	SPPU K.B.H.A.S.C.College Nimgaon	11	25
Svchata Abhiyan	K.B.H.A.S.C.College Nimgaon	11	80
Shri Vivekanadad Anniversary	SPPU NSS Dept.K.B .H.A.S.C.College Nimgaon	11	130
Resing day	Gov.of Maha.(Police Dept.) K.B.H.A.S.C.College Nimgaon	11	140
Hutatma Divas	SPPU NSS Dept.K.B .H.A.S.C.College Nimgaon	11	155

Savidhan Divas	SPPU NSS Dept.K.B .H.A.S.C.College Nimgaon	11	198
Yuva Saptaha	SPPU NSS Dept.K.B .H.A.S.C.College Nimgaon	11	95
Svchata Abhiyan	K.B.H.A.S.C.College Nimgaon	11	90
Voter Awareness Drama in Nimgaon	SPPU NSS Dept.K.B .H.A.S.C.College Nimgaon	11	90
Inauguration of NSS	K.B.H.A.S.C.College Nimgaon	11	150
Svchata Abhiyan	K.B.H.A.S.C.College Nimgaon	11	80
Tree Plantation	SPPU NSS Dept.K.B .H.A.S.C.College Nimgaon	11	45
Tree Plantation	SPPU NSS Dept.K.B .H.A.S.C.College Nimgaon	11	72
Lecture on Competitive Exam Guidence	K.B.H.A.S.C.College Nimgaon	11	162
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	SPPU K.B.H.A. S.C.College Nimgaon	Health Checkup	2	80
Aids Awareness	SPPU K.B.H.A. S.C.College Nimgaon	Aids Awareness Rally	11	200
Swachh Bharat	SPPU K.B.H.A. S.C.College Nimgaon	Swachh Bharat Abhiyan	11	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10840013	2613572

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Partially	2.0 build:255.3	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3000	302971	453	93137	3453	396108
	300	95460	104	19025	404	114485

Reference Books						
Journals	8	2400	2	1000	10	3400
CD & Video	3	0	5	0	8	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	30	45	0	30	4	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	30	45	0	30	4	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1438291	1438291	1021202	928366

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has systematic maintenance system. The maintenance committee looks after the policy. Call arrangements are made. Budget allocation and expenditure are incurred on maintain or laboratory, library, sports, complex, computers and classrooms. The vendors of the management looks after the electricity. the IT department looks after the maintenance of electricity and computers.</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship Scheme	334	935510
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
Nil	0	Nil	Nil	Nil	Nil
Nil	0	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Nil

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Nil	Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

0	0	0
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nil

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	0
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Nirbhay Kanya Abhiyan	18/11/2020	21/11/2020	59	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College has installed the solar panel to ensure renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/09/2020	The teaching must poses the high personal standards of ethics, responsibility and accountability. The students imitate the teacher. Hence, a teacher has to lead by example and his / her conduct in the college environment has great impact on students. 1. The teachers of the college should obey the discipline of the work of the college. 2. The teacher the accountable to the respective head of department, Vice Principal and Principal. 3. He/She should complete his task/duty and responsibility within the stipulated time. 4. The teacher of the college should act as an agent of cleanliness. He shoul

obey the motto of National Cleanliness. 5. He/she should obey the rules of the Management/College/University/UGC/Govt etc and strive to maintain National Integrity. 6. He should inculcate Research culture and Innovation among the students along with his routine work. 7. S/he should not knowingly or willfully neglect his/her duties and responsibilities. 8. S/he should not discriminate against any student on the ground of caste, creed, language, and place of origin, social and cultural background. 9. S/he should not indulge in, or encourage, any form of malpractice connected with examination or any other activity. 10. May not neglect in correcting class-work or home work done by students. 11. One should not conduct the private classes/tuitions. 12. You will be governed by the code of conduct as laid down University Act 1994 and Maharashtra University Act 2016, UGC Regulations and the code of Conducts of Mahatma Gandhi Vidyamandir on violation of any provision of the code of conduct you shall be liable to such disciplinary action as the management deems fit. 13. Remain absent from the school without sanction of leave or without previous permission of the head of the college. 14. Leave cannot be claimed as a matter of right. The college authority may refuse leave of any kind or revoked by the

management. 15. Enter into any monetary transactions with any student or parent nor shall she exploit his/her influence for personal ends. 16. All teachers are responsible for maintaining their Class Attendance Register, Daily Diary. For any loss of the same, the accountability rests solely in the hands of the respective teachers. 17. All teachers are requested to get their Daily Diary signed every week. 18. Teachers are required to leave from the school only after the departure of all students. 19. Mobile phones are strictly prohibited in the Classrooms, Labs and Corridors. Principal

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

5)Energy Saving Solar System
1)Plastic Free Campus
2)Rain Water Harvesting
3)Tree Plantation in College Campus
4)Waste Management
5)Energy Saving Solar System

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practicel Title: Competitive and Carrier Guidance GoalTo create awareness pertaining to competitive exams among the students, to encourage students for the preparation of various competitive exams and to provide resource material to face the various competitive exams
Objectives of the practice: 1. To increase interest among the students about competitive guidance 2. To arrange lectures to the students on competitive guidance 3. To create competitive edge among the students to face present world of competition
The ContextThe students usually belong to rural area, so it is a challenge to create interest among these students about Competitive Examination. And it is very complicated job to create competitive edge among the students to face present world of competition. Practice The Competitive Exam Cell organizes competitive guidance lectures twice a week viz. Every Wednesday and Saturday by the faculty and

external expert on various topics which is much related to these examination on topics like Public Administration, role of Geography in competitive examination, Indian Economy, Freedom Movement, History, Marathi English Psychology for Personality Development and Interview Techniques etc. Topics are explained and motivated to the students towards various competitive examinations. An external expert/recourse person on each Wednesday and Saturday has been invited to deliver expert guidance, his experiences, patterns of various exams, and vital issues pertaining to the competitive exams to motivate, to inspire and inculcate competitive skills among the students, for instance renowned additional Retired Professors, the professors from other college, External Officers from L.I.C, Banking Sector, Disaster Management, and Educationalist have been invited to share their knowledge with students. The directors and experts of the academic private classes from the society have also been invited to deliver the techniques of competitive exams among the students for instance Spectrum Academy Nasik, Evidence of success Around 50 students are selected and serving as police constable, 25 students are serving in Banking, L.I.C. and other sectors, 20 students in education department serving as teacher, around 50 clerks in various private sectors, education offices, and entrepreneur sector/companies. Around 100 are preparing for various competitive exams like M.P.S.C and U.P.S.C, P.S.I, Dy. S. P and equivalent services. Problems Encountered and Resources Required The cell requires more resourceful guidance, and mechanism to conduct competitive exams, testing every month. Students are mainly belong to rural area so it is painstaking to motivate them towards competitive exams. Beat Practice No. 2 Title: Counseling Centre The following tests are conducted: After, Before Marriage Counseling USE OF PSYCHOLOGICAL TESTING • Marriage Attitude Test • Motivational Test • Personality Test • Self Identity Test • Emotional Intelligence • Coping Style

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.kbhnmgaoncollege.com/download/AQAR_18-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in rural area. Students belongs to 22 nearby villages have enrolled in the college. The college is unique to provide the education to them in the field of value education.

Provide the weblink of the institution

https://www.kbhnmgaoncollege.com/download/AQAR_18-19.pdf

8.Future Plans of Actions for Next Academic Year

To start SYBCom To stare SYBSc To start MA Marathi To get 2f 12b recognition