Mahatma Gandhi Vidyamandir's

Karmveer Bhausaheb Hiray

Arts, Science & Commerce College, Nimgaon, Tal. Malegaon, Dist. Nashik- MS Pin 423212

Track ID: MHCOGN 100284

AQAR

Annual Quality Assurance Report of IQAC for the year 2017-2018

Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **Mahatma Gandhi Vidyamandir's Arts College, Nimgaon**

1.2 Address Line 1

> A/P Nimgaon

Address Line 2

>

City/Town

> Nimgaon

State

> Maharashtra

Pin Code

> 423212

Institution e-mail address

> kbhasccollege@gmial.com

Contact Nos.

> 02598 256901

Name of the Head of the Institution:

> Dr. Sunhash N. Nikam

Tel. No. with STD Code:

> 02598 256901

Mobile:

> 09011027606

Name of the IQAC Co-ordinator:

> Dr. Kalyan Kokane

Mobile:

08806768666, 07588047600

IQAC e-mail address:

kbhiqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN 100284

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

-

1.5 Website address:

www.kbhnimgaoncollege.com

Web-link of the AQAR:

http://kbhnimgaoncollege.com/iqac.

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

15.06.2014

1.8 **AQAR for the year** *(for example 2010-11)*

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____--_____ _____ (DD/MM/YYYY)4

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                     Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [ ]   UGC 12B [ ]

                   Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   .   NA

1.12 Name of the Affiliating University *(for the Colleges)*   Savitribai Phule Pune University,Pune- 07

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   No

University with Potential for Excellence   No   UGC-CPE   No

DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (*Specify*)	No
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

   community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders: No. 04   Faculty   04

Non-Teaching Staff Students   Alumni 04   Others 04

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No √

If yes, mention the amount   --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. - | International - | National - | State - | Institution Level -

(ii) Themes   Rural Psychology

2.14 Significant Activities and contributions made by IQAC

- ❑ **IQAC Meetings conducted during year**

- ❑ AAA

- ❑ Academic Calendar

- ❑ **All decisions taken are based on the need, review, feedback and enhancement initiative**

- ❑ **Top management approves almost all decisions taken by IQAC**

- ❑ **Guidelines regarding effective implementation and quality parameters of the same are provided in time**

- ❑ **They are communicated effectively to the persons concerned**

- ❑ **Output of the same is reviewed and used for further planning**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To equip the departments with computer and internet facility	Achieved
To motivate teachers for submitting research projects	Achieved
To set a computer lab	Achieved
To Prepare a seminar hall	Achieved
To increase the library material	Achieved
To install Solar Energy	Achieved
The automation of library and office	Achieved
To construct new Toilet blocs for boys and girls	Achieved
To renovate the college	Achieved

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body | Yes | | |

Management | √ | Syndicate | | Any other body | |

Provide the details of the action taken

The feedback is obtained.

The Internal Audit has been done

The solar system has been installed.

The college canteen has been constructed.

The Toilet blocks have been constructed

The college has been renovated

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	--	-	-
UG	08	-	-	-
PG Diploma	--	-	--	-
Advanced Diploma	--	-	--	-
Diploma	--	-	--	-
Certificate	--	-	--	-
Others	--	-	--	-
Total	08	--	-	--

Interdisciplinary	--	-	--	-
Innovative	--	-	--	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	08

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [ ]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   -

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	10	-	-	01 Principal

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	0	0	0	0	0	0	0	11	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

04   -   -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	16	24
Presented papers	02	13	14
Resource Persons	00	02	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

❖ **Lecture methods**

❖ **Use of overhead projector**

❖ **Power Point presentations**

❖ **Audio-Visual Aids**

❖ **Seminars and group discussions**

❖ **Industrial Visits / Study tours**

❖ **Text based movies**

2.7 Total No. of actual teaching days during this academic year

280

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding

Photocopy,

Revaluation

Coding for Answer Book

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01		

2.10 Average percentage of attendance of students

70

2.11 Course/Programme wise
   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Pass	Pass %
FYBA	238	06 = 2.5	27=11.3	65=27.3	144=47.9	89.1
SYBA	88	01	04	16	21	52.5
TYBA	66	06	07	09	38	90.90

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Teaching plans are made.

- Soft Skills programmes

- Weekly lectures for the preparation of competitive examinations are arranged.

2.13 Initiatives undertaken towards faculty development   02

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	1 Management
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	0	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❑ **Establishment of Research Advisory Committee**
- ❑ **Enriched Library**
- ❑ **Collaboration with Institutes**
- ❑ **ICT facility**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	16	08	
Non-Peer Review Journals			02
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range   [-]   Average   [-]   h-index   [-]   Nos. in SCOPUS   [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2016-17 2017-18	BCUD	100000	100000
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

100000

3.7 No. of books published   i) With ISBN No. [-]   Chapters in Edited Books [ ]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	01	-	-
Sponsoring agencies	-	-	BCUD	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons [03]

3.13 No. of collaborations   International [-]   National [-]   Any other [04]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides   [02]
and students registered under them   [04]

3.19 No. of Ph.D. awarded by faculty from the Institution   [-]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level [02]   State level [-]

National level [01]   International level [-]

3.22 No. of students participated in NCC events:

University level [-]   State level [-]

National level [-]   International level [-]

3.23 No. of Awards won in NSS:

University level | - | State level | -

National level | - | International level | -

3.24 No. of Awards won in NCC:

University level | - | State level | -

National level | - | International level | -

3.25 No. of Extension activities organized

University forum | - | College forum | 15

NCC | - | NSS | 20 | Any other |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NSS Special Winter Camp

- Tree Plantation and NSS Activities.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Acres	0	Management	-
Class rooms	15	0	Management	-
Laboratories	02	0	Management	-
Seminar Halls	01	0	Management	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	20	-	Management	1500000
Value of the equipment purchased during the year (Rs. in Lakhs)	01	Solar System	BCUD	5000000
Others	-	-		-

4.2 Computerization of administration and library

01 Computer Lab has been installed = 30 Computers

Library has been partially automated

Office if Partially Automated

ERP Software has been newly installed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3000	302971	249	53614	3249	356585
Reference Books	300	95460	84	29234	384	124694
e-Books	-	-	-	-	-	-
Journals	8	2400	10	3430	10	3430
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	03	-	02	0	05	0
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	05	0	01	0	0	01	0	0
Added	50	01	0	01	0	0	02	0
Total	55	01	01	01	0	01	02	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Yes. The college library has given the training to the students and faculty of the college.

4.6 Amount spent on maintenance in lakhs :

  i) ICT

1500000

  ii) Campus Infrastructure and facilities

3000000

  iii) Equipments

1000000

  iv) Others

0

Total :

5500000

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Notice has been displayed on the notice board.

Students orientations have been arranged

5.2 Efforts made by the institution for tracking the progression

Feedback System

Appraisal Forms

Internal External Exams

Continuous Assignments

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
512	0	0	512

(b) No. of students outside the state

0

(c) No. of international students

0

Men
No	%
290	56.65

Women
No	%
222	43.35

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
88	50	19	220	0	424	88	50	17	267	02	512

Demand ratio   100   Dropout % : 03

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College competitive Guidance Cell is active. It has been arranging lectures twice a week.

No. of students beneficiaries   63

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

The college has established the student counseling. The centre has been counseling the child, marriage and students in depression.

The competitive guidance and carrier counseling is one of the best practices of the college. The center has arranged lectures twice a Week. I.e. Lecture by the faculty on every Wednesday and lecture by external expert on Every Saturday

No. of students benefitted   63

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	*20*

5.8 Details of gender sensitization programmes

The college Ladies Forum and Women Grievance Redressal Cell of the college has arranged programmes for gender sensitization. Gender equality has been ensured while admission procedure.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level [96]   National level [1]   International level [0]

No. of students participated in cultural events

State/ University level [0]   National level [0]   International level [0]

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [0]   National level [1]   International level [0]

Cultural: State/ University level [0]   National level [0]   International level [0]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	289	654265
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level [0]   National level [0]   International level [0]

Exhibition: State/ University level [0]   National level [0]   International level [0]

5.12   No. of social initiatives undertaken by the students [0]

5.13 Major grievances of students (if any) redressed: _No Grievance has been received.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision: To impart quality education for the all-round development of the rural students through excellence in value education, knowledge, research and to make them competent and empowered**

- **Mission: To provide excellent educational facilities to the rural, backward students to bring them to the mainstream of education and uplift them by giving new directions.**

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

One faculty is elected on BOS.

The faculty adopted innovative methods for curriculum delivery

Feedback is obtained from the students, teachers and alumni.

Academic Calendar is adopted.

6.3.2 Teaching and Learning

The strategies adopted for teaching-learning and students' centric.

Use of ICT and Technology based teaching is the thrust of the college.

6.3.3 Examination and Evaluation

CEO is appointed.

Continues internal Testes are conducted.

Assignments and Tests are conducted.

6.3.4 Research and Development

The College has constituted the ARC. 7 faculty have been encouraged to apply to the University Research Projects.

Entire faculty have presented the research papers in the conferences and seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books, Furniture and computers have been added to the library.

ERP software has been installed.

6.3.6 Human Resource Management

The Management has conducted the Personality Development course for the faculty.

6.3.7   Faculty and Staff recruitment

> The Management has appointed 04 teachers at Management level.

6.3.8   Industry Interaction / Collaboration

> -

6.3.9   Admission of Students

> The Admission Procedure of the students is transparent.
>
> Admissions are given online on the basis of Merit.

6.4 Welfare schemes for

Teaching	Staff Credit soc
Non teaching	
Students	Insurance

6.5 Total corpus fund generated

> 0

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	No	-	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The barcode system has been adopted.

The photocopy is provided on demand

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The management has been trying its level best to promote autonomy

6.11 Activities and support from the Alumni Association

4 Alumni Meets are arranged. The alumni guide the existing students.

6.12 Activities and support from the Parent – Teacher Association

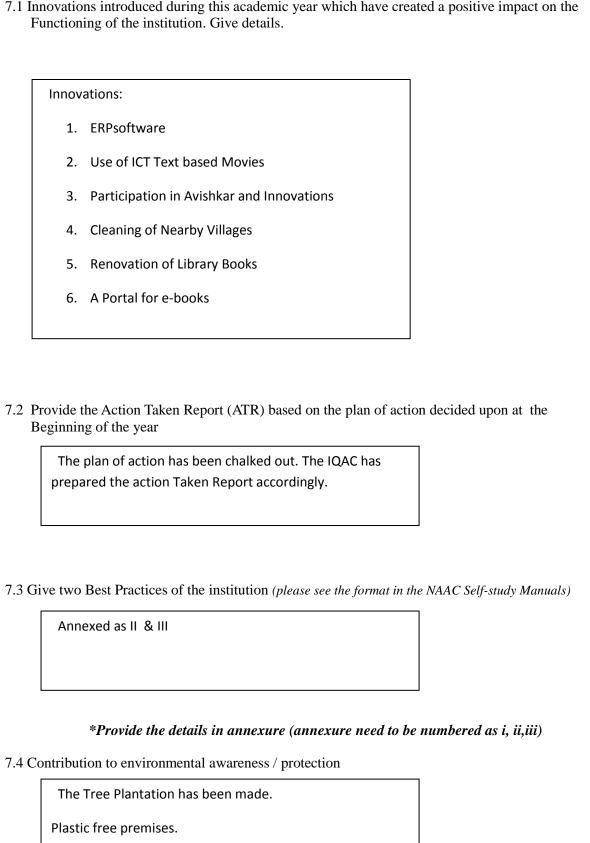The Parent- Teacher Association Meets are arranged.

6.13 Development programmes for support staff

> The Management has conducted training programme for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> The campus is declared plastic free. Trees are planted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Innovations:

1. ERPsoftware

2. Use of ICT Text based Movies

3. Participation in Avishkar and Innovations

4. Cleaning of Nearby Villages

5. Renovation of Library Books

6. A Portal for e-books

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The plan of action has been chalked out. The IQAC has prepared the action Taken Report accordingly.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Annexed as II & III

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

The Tree Plantation has been made.

Plastic free premises.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annex= iv

8. **Plans of institution for next year**

- ❑ **To commence PG courses**

- ❑ **To Encourage faculty to undertake more MRP**

Name Dr. Kalyan Kokane   *Name Dr. Subhash Nikam*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Mahatma Gandhi Vidyamandir's

Karmveer Bhausaheb Hiray Arts College Nimgaon

Tal. Malegaon, Dist. Nashik

ACADEMIC CALENDAR: 2017-2018

First Term/Semester

Month	Activities/Events
June 2017	➢ Declaration of University results, March/April 2017 ➢ Commencement of the Admissions of F. Y./ S.Y./ T.Y. B.A. ➢ Admission Procedure/ Documents/Fee Structure/ Scholarships. ➢ World Environment Day, Dt. 5.6.2016. ➢ Online Merit Forms/ Merit List Process ➢ Commencement of First Term:- Dt.15.6.2017. ➢ Time Table / Class/Block Allotments. ➢ Commencement of First Term/Semester ➢ Principal's Meeting with Teaching Staff. ➢ Constitution of Various committees. ➢ International Day of Yoga :- Dt. 21.6.2017 ➢ Principals Meeting with Non-Teaching Staff. ➢ Submission of various proposals to the University. ➢ Commencement of lectures. ➢ Meeting of IQAC. ➢ HOD's Meeting on Every Saturday
July 2017	➢ Principal and First Year Students Interaction ➢ Tree Plantation in College Premises. (Plantation Week- 1 to 7 July) ➢ Loknete Vyankatrao Hiray Death Anniversary, Dt. 03.07.2017. ➢ Purchase Committee Meeting. ➢ Display of E.B.C. Circular. ➢ LMC/CDC Meeting. ➢ Swachha Bharat Abhiyan. ➢ Library & Poor Boys Fund Meeting. ➢ Inauguration of Social Science Association ➢ IQAC meeting with Head of Departments. ➢ HOD's Meeting on Every Saturday

Month	Activities/Events
August 2017	➢ Annabhau Sathe Birth & Lokamanya Tilak Death Anniversary Dt.01.08.2017 ➢ Submission of University Examination Forms. ➢ Independence Day, Dt. 15.08.2017 ➢ BCUD Proposals Submission. ➢ Encouragement of Students for Avishkar Competition. ➢ Meeting of Alumni Association. ➢ Submission of proposals to BCUD for Seminars by Various Departments ➢ Students' Skill Development (Ten Days Programme for Students) ➢ Internal Examination Meeting. ➢ Inauguration of Board of Students Development ➢ Submission of proposals to University for various schemes Board of Students Development ➢ Medical check-up Camp. ➢ Tree Plantation. ➢ NSS Annual Planning Meeting and submission of Proposal to the University ➢ HOD's Meeting on Every Saturday
Sept. 2017	➢ Dr. S. Radakrishnan Birth Anniversaire, / Teacher Day Dt. 05.09.2017. ➢ Formation of Students Council. ➢ Supplementary Exam. FYBA Term end ➢ International Literacy Day, Dt. 08.09.2017. ➢ Meeting of Student's Council for selection of University Representative (U. R.). ➢ National Tongue: Hindi Din, Dt. 14.09.2017. ➢ Exam Meeting ➢ Time Table Internal Examination B.A ➢ Paper Setting for Internal Examination ➢ Inter College Sports Competition. ➢ Internal Examination of F.Y./S.Y./T.Y. ➢ University examination of B.A. ➢ NSS Foundation Day Dt. 24.09.2017 ➢ Commencement of Bahishal Lecture Series (Extra Mural and Curricular Activities). ➢ HOD's Meeting on Every Saturday
Oct. 2017	➢ University Examination of B.A. ➢ Mahatma Gandhi Birth Anniversary, Dt. 02.10.2017 ➢ Camp for Environmental Awareness. ➢ First Term End Meeting. Dt. 17.10.2017 ➢ Conclusion of First term Dt. 18.10.2017 ➢ Dipawali Vacaion, Dt. 19.10.2017 to 12.11.2017 ➢ Sardar Vallabhbhai Patel Birth Anniversary Dt. 31.10.2017 ➢ HOD's Meeting on Every Saturday
Nov. 2017	➢ Gurunanak Jayati Dt.04.11.2017 ➢ Karmvir Bhausaheb Hiray Death Anniversary, Dt. 06.11.2017. ➢ Bal Din/ Pandit Jawaharlal Neharu Birth Anniversary Dt. 14.11.2017 ➢ Principals' Meeting with Teaching & Non-teaching Staff ➢ College Term End Exam & University Examination UG Courses. ➢ IQAC meeting ➢ HOD's Meeting on Every Saturday

Second Term/ Semester

Month	Activities/Events
Dec. 2017	➢ Commencement of Second Term Dt. 13.11.2017 ➢ College Term End Exam & University Examination UG Courses ➢ World 'AIDS' Day, Dt.01.12.2017. ➢ N.S.S. Special Winter Camp ➢ Submission of Progress report of BCUD proposals. ➢ Organization of Seminars by various Departments. ➢ Renuka Aaji Hiray Birth Anniversary Dt. 30-12-2017. ➢ IQAC meeting.

	➢ HOD's Meeting in Every Saturday
Jan. 2018	➢ Geographical Field/Study Tour ➢ National Youth Week, Dt. 08 - 14.01.2018. ➢ National Integration Program Camp by N.S.S. ➢ Geography Day, Dt.14.01.2018. ➢ Meeting for Annual Social Gathering. ➢ Republic Day of India, 26.01.2018. ➢ University Examination forms ➢ Hutatma Din/ Mahatma Gandhi Smirti Din, Dt. 30.01.2018 ➢ HOD's Meeting on Every Saturday
Feb. 2018	➢ Meeting of Alumni Association. ➢ Meeting of Parents. ➢ Maharaja Sayajirao Gaykawad Death Anniversary, Dt. 06.02.2018 ➢ Meeting of Magazine Committee. ➢ Committee to be set up for Dead-Stock verification. ➢ Savitribai Phule Pune University Foundation Day, Dt. 10.02.2018. ➢ Internal Examination Time-Table. ➢ Annual Social Gathering of college. ➢ Smt. Renuka Aaji Hiray Death Anniversary, Dt. 17.02.2018. ➢ HOD's Meeting on Every Saturday
Mar. 2018	➢ Karmavir Bhausaheb Hiray Birth Anniversary Dt. 01.03.2018 ➢ State Level Poetry Recitation Dt. 01.03.2018 ➢ Timetable Display of B.A. Exam. ➢ Environmental Awareness Examination. ➢ F.Y./S.Y./T.Y. University Examinations. ➢ Savitribai Phule Smuriti Din, Dt. 10.03.2018. ➢ University Theory Examinations of B.A. ➢ Verification of Dead-Stock. ➢ Office Accounts Closing. Dt. 31.03.2018. ➢ IQAC meeting. ➢ HOD's Meeting on Every Saturday ➢ Audits of various Schemes/Seminars ➢ Submission of Work Load to the Management
April 2018	➢ University Examination of B.A ➢ CAP for F. Y. B.A & Environmental Awareness. ➢ Mahatma Jyotiba Phule Birth Anniversary, Dt. 11.04.2018. ➢ Dr. B.R. Ambedkar Birth Anniversary, Dt. 14.04.2018. ➢ Lokanete Vyankatrao Hiray Birth Anniversary, Dt. 24.04.2018. ➢ Principal's Meeting. ➢ HOD's Meeting on Every Saturday
May. 2018	➢ Maharashtra Day, Dt. 1.5.2018. ➢ University Examination of B.A. ➢ CAP & Sem. End Exam. Results by University. ➢ Conclusion of Second Term Dt. 30.04.2018 ➢ Summer Vacation

Note:

1) The examination dates & vacations are as per the university schedules & circulars.
2) The Principal may change college schedule as per the convenience of students.
3) Anniversaries of eminent persons & celebrations of specials days are observed as per college schedule.

Best Practice-1

Title: Competitive and Carrier Guidance

Goal-To create awareness pertaining to competitive exams among the students, to encourage students for the preparation of various competitive exams and to provide resource material to face the various competitive exams

Objectives of the practice:
1. To increase interest among the students about competitive guidance
2. To arrange lectures to the students on competitive guidance
3. To create competitive edge among the students to face present world of competition

The Context-The students usually belong to rural area, so it is a challenge to create interest among these students about Competitive Examination. And it is very complicated job to create competitive edge among the students to face present world of competition.

Practice- The Competitive Exam Cell organizes competitive guidance lectures twice a week viz. Every Wednesday and Saturday by the faculty and external expert on various topics which is much related to these examination on topics like Public Administration, role of Geography in competitive examination, Indian Economy, Freedom Movement, History, Marathi English Psychology-for Personality Development and Interview Techniques etc. Topics are explained and motivated to the students towards various competitive examinations.

An external expert/recourse person on each Wednesday and Saturday has been invited to deliver expert guidance, his experiences, patterns of various exams, and vital issues pertaining to the competitive exams to motivate, to inspire and inculcate competitive skills among the students, for instance renowned additional Retired Professors, the professors from other college, External Officers from L.I.C, Banking Sector, Disaster

Management, and Educationalist have been invited to share their knowledge with students. The directors and experts of the academic private classes from the society have also been invited to deliver the techniques of competitive exams among the students for instance Spectrum Academy Nasik,

Evidence of success-Around 50 students are selected and serving as police constable, 25 students are serving in Banking, L.I.C. and other sectors, 20 students in education department serving as teacher, around 50 clerks in various private sectors, education offices, and entrepreneur sector/companies. Around 100 are preparing for various competitive exams like M.P.S.C and U.P.S.C, P.S.I, Dy. S. P and equivalent services.

Problems Encountered and Resources Required-The cell requires more resourceful guidance, and mechanism to conduct competitive exams, testing every month.

Students are mainly belong to rural area so it is painstaking to motivate them towards competitive exams.

Beat Practice No. 2

Title: Counseling Centre

The following tests are conducted:

After, Before Marriage Counseling

USE OF PSYCHOLOGICAL TESTING

- Marriage Attitude Test
- Motivational Test
- Personality Test
- Self-Identity Test
- Emotional Intelligence
- Coping Style
- Attitude Test
- Mental health Test
- Pessimism Test
- Stress Measurement Test

Goal: Each and every person faces different problems in life. Many questions confronted his/her in these circumstances. Some questions are tackled to easily but for the others we call help of an expert. Ours is a rural college, so it is natural that the students have major problems. Hence the college started the counselling centre. The goal of the counsellor is to understand the behavior, inspiration and emotions of the client. Apart from this the counselor should show the proper way to the client. This goal reveals the direction and purpose of the counsellor.

Goal of the Psychological Test

1) **Marriage Attitude Test :**
   A) To know the positive / negative of clients related with marriage.
   B) To know the variety of concepts of clients of clients about marriage.
   C) To know about the adjective approach related with marriage.

2) **Motivation Test :**
   A) To know the motivational status and level.

B) To understand the goal/aim of Clint.

3) **Personality Test :**
   A) To know the dimension of personality of a Clint.
   B) To know/guise about a internal virtues of a Clint.
   C) To known about the clients personality.

4) **Attitude Test:**
   A) To know the dimension attitude.
   B) To knew the attitude direction.
   C) To know the positive/negative status of attitude.

5) **Mental Health:**

   A) To guise the mental condition.

   B) To know the Direction of mental inferiority complex.

6) **Optimism/Pessimism Test:**

   A) To realize the attitude of clients toward himself/herself.

   B) To know the attitude of a client towards the work.

   C) To get information about a hysteria personality.

7) **Stress Measurement Test:**

   A) To know about 'A' type personality or 'B' type personality.

   B) To know the stress level of a client.

   C) To know the client way to work.

The context: Nimgaon is recognized as a town of farmers, labours and
     workers. The town has increasing unemployment problems, divorce rate,
   falling education system are responsible. The parents are interested in higher
   education for their wards. It causes imbalance in Nimgaon town
   cultural, social resources' are not available for the children/students, which
   proves helpful to give proper directions to their lives. So these blooming flowers
   make unable to acquire the art of living the life. And hence children digress or
   stray away. They did not go beyond pick pocketing, theft, tobacco chewing,
   drinking, watching movies on cell phone. They go in wrong direction of their
   farms causes unemployment and it panders separate family system. In rural area
   the widows and divorced females are in maximum number and on the other
   hand youths are unmarried. These youngsters are not ready to marry these
   divorced women. According to all above mentioned problems the mental health
   of the client should be strong and healthy, which renders him optimistic and

positive mental health. So that he starts to learn how to behave with others in the society, to get adjusted in the social surrounding.

The Practices: The client is persuaded against his/her worries, anxiety and sufferings from such a painful conditions, self cognizance, self confidence is created in the client. Many factors are working actively in counseling e.g. to establish relationship between a counselor and a client like empathy, comprehensive nature are understanding, accepting nature, obligation etc.
A] Physical setting: There is a need of physical setting for counselling, cabin for the counseling is used. Necessary furniture so that the client feel relax.
B] Privacy: Privacy for each counselling is important. Client is able to reveal his problems and emotions only in isolation or privacy.
C] Value beliefs and attitude change: Counsellor creates suitable atmosphere for his client to reveal his problems in counselling. Simultaneously the counselor changes thebeliefs, values and attitudes of the client unintentionally. It's an emotional subject in counselling which changes the values, beliefs and attitude of the client.
D] Value Orientation: client entangled himself in following values like theoretical, economical, political, social, religious and aesthetic etc. client get entangled between the situation and value conflict. He did not know how to come out from the situation. It is necessary to handle the value conflict carefully.
E] Empathy and Sympathy : the counselor enters into the psychological world of the client through the medium of empathy and sympathy. Empathy means the counselor imagines himself in the place of client and experiences the abilities of the client. But sympathy means to imagine the experience of the client in a sympathetic way.

Process of counseling: The counseling process means to develop the personality of the client and continuous changes in him.
 • To understand the problem of the client.
 • To understand the need of help for problem solution.
 • To establish counseling relation
 • To describe , explain the emotions related to the problem
 • To search personal resources
 • To create awareness according to suitable direction.
 • To change the explanation and reinforcement of the client
 • To develop the insight of the client
 • To manage the activities of the client
 • To implement the activities

Evidence of Success: In the last few years counseling has been done on some clients in Psychology department. Counselling is a time consuming act due to the differences and variety in problems. But the client does not give sufficient time.

Problems encountered & Resources Required: official atmosphere is essential for counselling including cabin. In spite of this Psychological test is also needed for counselling. So the client did not reveal his/her problems in front of others. The present college is rural college. The students are not ready to reveal their problems in front of councellor. The timing for the college and for counseling is very limited.

Optional: The publicity of this centre has been done orally. Because of less publicity problems regarding the arrival of clients are caused. In spite of this we organized the lectures of eminent personalities each and every year. The head of the Department of Psychology delivers a lecture to advertise the counselling centre in the beginning of the academic year.

Annexure III

- Strengths:

- **Students belongs to rural area**

- **Healthy teacher students rapport**

- **Supportive and generous management, committed faculty and staff**

- **Harmonious relationship among all the stakeholders**

- **Good academic ambience**

- **Weakness:**

- **Needs to develop Campus placement Tie-ups**

- **Lack of Global competency among the students**

- **Lack of Bridge, Certificate & Diploma courses**

- **The library lacks e-resources**

- **PG Canters and Research Centers needs to be started**

- **Opportunities**

- **Rural students are more energetic to learn**

- **To start PG Courses & Research Centers**

- **Hostel facility can be provided**

- **More Skill oriented programmes be provided to the rural students**

- **Employability in Govt. Sector**

- **Challenges:**

- **To improve the**

- **To start PG Courses & Research Centers**

- **Hostel facility can be provided**

- **More Skill oriented programmes be provided to the rural students**

- **Employability in Govt. Sector**