



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI VIDYAMANDIR'S ARTS COLLEGE NIMGAON
Name of the head of the Institution	Subhash Namdeo Nikam
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02598-256910
Mobile no.	9011027606
Registered Email	kbhasccollege@gmail.com
Alternate Email	snnikam@gmail.com
Address	AT-Post Nimgaon, Tal. Malegaon, Dist. Nashik MS
City/Town	Nimgaon
State/UT	Maharashtra
Pincode	423212

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Kalyan Shidram Kokane
Phone no/Alternate Phone no.	02554256910
Mobile no.	7588047600
Registered Email	khasccollege@gmail.com
Alternate Email	kalyankokane@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://kbhnmgaoncollege.com/download/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://kbhnmgaoncollege.com/academic-calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.93	2018	03-Jul-2018	03-Jul-2023

6. Date of Establishment of IQAC	15-Jun-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
State Level Seminer on	28-Dec-2018	110

LLS	2	
IQAC Meeting	19-Dec-2018 1	15
IQAC Meeting	13-Feb-2019 1	13
IQAC Meeting	01-May-2019 1	14
IQAC Meeting	30-Jun-2018 1	13
Faculty development program on Stress Management	02-Jan-2019 1	12
Collection and Analyses of Feedback	12-Feb-2019 1	110
Karmveer Kavya Karandak	01-Mar-2019 1	550
library checkup	28-Feb-2019 1	5
To Apply for F.Y.B.Com/B.Sc/M.A. Marathi	26-Feb-2019 1	5
To Apply for 2f 12B	26-Feb-2019 1	5
Methodology workshop for Teachers & Student	20-Nov-2018 1	125
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. State Level Seminer on LLS	
2.Faculty development program on Stress Management	
3.Collection and Analyses of Feedback	
4.Methodology workshop for Teachers & Student	
5. Karmaveer Kavya Karandak (State Level Poetry Recitation Competition)	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Tree plantation and Campus Beautification	Achieved
To raise fund for poor boys	Achieved
To organize Health check up Workshop for Girls	Achieved
To organize parents Meets	Achieved
To organize alumni Meets	Achieved
To motivate teachers for submitting research projects	Achieved
To increase the library material	Achieved
To install Solar Energy	Achieved
To Collect and analyse the Feedback	Achieved
Karmaveer Kavya Karandak (State Level Poetry Recitation	Achieved
ICT based Lectures	Achieved
To Increase Sports Participation	Achieved
To promote Swach Bhatar Abhiyan	Achieved
Beti Bachav Beti Padao (Save daughter-Educate daughter)	Achieved
One day State level Seminar	Achieved

Arrange lectures on Competitive Guidance	Achieved
Street plays and rallys on cleanliness drive	Achieved
Welcome to the rally of Kanyakumari to Delhi- Lecture on dietary balance	Achieved
Historical Visit at Maharaja Sayajirao Gaikwad Palace, Kawlane	Achieved
To depute the faculty to attend the FDP Programmes	Achieved
To encourage the faculty to apply for guideship	Achieved
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Internal Assurance Cell of the Management</td> <td style="text-align: center;">29-Jul-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Internal Assurance Cell of the Management	29-Jul-2019
Name of Statutory Body	Meeting Date				
Internal Assurance Cell of the Management	29-Jul-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	07-Jul-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has adopted Vriddhi softwaere for the MIS				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Savitribai Phule Pune University. It follows the University designed curriculum. The college operates at UG level keeping in mind the goal and objectives that is to make every students get the opportunity to seek higher education. The college prepares an academic calendar that

specifies the duration of the semester, the end of semester examination and annual examination. The faculty prepares semester/ term wise lesson plan to plan effective curriculum delivery. Teachers Diaries are maintained to record the day to day teaching. Syllabus completion forms are obtained at the end of semester to ensure the effective curriculum delivery. Students' feedback on teachers and curriculum is collected, obtained to make teachers teaching learning more effective. The college ensures effective curriculum delivery and transaction on the curriculum provided by the University the faculties more and more involvement of students in the process of pursuing higher education. The college deputed the faculty to participate in the curriculum design and the restructuring of the syllabus. Regular feedback on the curriculum is open for the students and the responses obtained are conveyed to the BoS, University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	15/06/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	0	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	0	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	15/06/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	S.Y.B.A.	65
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback is optioned from the students, teachers, employers, Alumni and parents. The feedback from the students are optioned online. The collected feedback are analyse. The feedback action taken reports are utilized for the overall development of the college. The faculty is asked to respond on their particular feedback. The analysed reports are forwarded to the IQAC and management for further necessary action. The library books etc. ere demanded as per their requirements. The teaches are asked to act upon.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	F.Y.B.A.	242	242	242
BA	F.Y.B.A.	242	242	242
BA	F.Y.B.A.	242	242	242
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	512	0	11	0	0
2018	512	0	11	0	0
2018	512	0	11	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
106	8	5	4	2	3
106	8	5	4	2	3
106	8	5	4	2	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentor mentee system. The teachers are encouraged to adopt students. The adopted students are mentored. The college has counselling center. It plays important role in the mentoring system. The students are divided in to slow and advanced learners. They are provided special guidance and assistance needed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
512	11	47
521	11	47
512	11	47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. N. Nikam	Principal	Maharashtra Bhugol Parishad
2018	Dr. D. N. Sonawane	Assistant Professor	Rotary Club of Malegaon
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	2018	15/06/2018	03/11/2018
BA	B.A.	2019	29/11/2018	30/04/2019
BA	B.A.	2018	15/06/2018	03/11/2018
BA	B.A.	2019	29/11/2018	30/04/2019
BA	B.A.	2018	15/06/2018	03/11/2018
BA	B.A.	2019	29/11/2018	30/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms are initiated on continuous Internal evaluation system. The Term end papers are centralized at Management level to observe transference. The

centralized question papers are set and confidentiality is maintained. The items like visits, group discussions, field trips are maintained. CEO is appointed to maintain transparency and proper examination environment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared and adhered for the conduct of examination and other related matter. The time table for internal exams, tests, tutorial are prepared and displayed. The supplementary exams are held as per scheduled. The items like filling of online exam forms, display results, etc. are systematically adhered in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kbhnmgaoncollege.com/download/Program_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	F.Y.B.A.	193	100	51.81
B.A.	BA	S.Y.B.A.	123	67	54.47
B.A.	BA	T.Y.B.A.	99	75	75.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kbhnmgaoncollege.com/download/Feedback_Analysis_Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	S.P. Pune University	100000	50000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level conformance on language, literature, society and culture	Department of English	17/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	15/06/2019	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	15/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	2	6
International	Politics	2	6
International	Librarian	2	6
International	Marathi	3	6
International	English	11	6
International	Hindi	3	6
International	Economics	3	6
International	History	1	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	19	21	0
Presented papers	6	19	21	0
Resource persons	0	2	4	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	SPPU NSS Dept.K.B.H .A.S.C.College Nimgaon	11	72
Tree Plantation	SPPU NSS Dept.K.B.H .A.S.C.College Nimgaon	11	45
Svchata Abhiyan	K.B.H.A.S.C.College Nimgaon	11	80
Inauguration of NSS	K.B.H.A.S.C.College Nimgaon	11	150
Voter Awareness Drama in Nimgaon	SPPU NSS Dept.K.B.H .A.S.C.College Nimgaon	11	90
Svchata Abhiyan	K.B.H.A.S.C.College Nimgaon	11	90
Yuva Saptaha	SPPU NSS Dept.K.B.H .A.S.C.College Nimgaon	11	95
Savidhan Divas	SPPU NSS Dept.K.B.H .A.S.C.College Nimgaon	11	198
Hutatma Divas	SPPU NSS Dept.K.B.H .A.S.C.College Nimgaon	11	155

Resing day	Gov.of Maha.(Police Dept.)K.B.H.A.S.C.C ollege Nimgaon	11	140
Shri Vivekanadad Anniversary	SPPU NSS Dept.K.B.H .A.S.C.College Nimgaon	11	130
Svchata Abhiyan	K.B.H.A.S.C.College Nimgaon	11	80
nirbhay kanya Abhiyan(karate Prashikshan)	SPPU K.B.H.A.S.C.College NimgaonSPPU K.B.H.A.S.C.College Nimgaon	11	25
nirbhay kanya Abhiyan(Self Defence)	SPPU K.B.H.A.S.C.College Nimgaon	11	94
Lecture on Compatitive Exam Guidance	K.B.H.A.S.C.College Nimgaon	11	85
Koushalya Vikas Karyashla	SPPU K.B.H.A.S.C.College Nimgaon	11	162
Marathi Bhasha Gourav Din	SPPU K.B.H.A.S.C.College Nimgaon	11	100
lokshahi Pandharvada	SPPU K.B.H.A.S.C.College Nimgaon	11	120
karmveer Karandak(kavya Vachan Spardha)	K.B.H.A.S.C.College Nimgaon	11	550
Winter Camp	SPPU NSS Dept.K.B.H .A.S.C.College Nimgaon	2	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	SPPU K.B.H.A.S.C.College Nimgaon	Swachh Bharat Abhiyan	11	150

Aids Awareness	SPPU K.B.H.A.S. C.College Nimgaon	Aids Awareness Rally	11	200
Gender Issue	SPPU K.B.H.A.S. C.College Nimgaon	Health Checkup	2	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	15/06/2019	31/12/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	15/06/2019	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10840013	2613572

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Partially	2.0 build:255.3	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	3000	302971	453	93137	3453
Reference Books	300	95460	104	19025	404	114485
Journals	8	2400	2	1000	10	3400
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	15/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	30	45	0	30	4	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	50	30	45	0	30	4	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1438291	1438291	1021202	928366

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has systematic maintenance system. The maintenance committee looks after the policy. Call arrangements are made. Budget allocation and expenditure are incurred on maintain or laboratory, library, sports, complex, computers and classrooms. The vendors of the management looks after the electricity. the IT department looks after the maintenance of electricity and computers.

<http://kbhningaoncollege.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship Scheme	334	935510
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	15/06/2019	0	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Guidance Cell	50	50	18	18

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	30	BA	Marathi	K B H A S C college, Malegaon	MA
2019	6	BA	English	MSG College, Malegaon	MA
2019	3	BA	Economics	MSG College, Malegaon	MA
2019	2	BA	History	SPH Malegaon	MA
2019	2	BA	Geography	MSG College, Malegaon	MA
2019	2	BA	Political Science	MSG College, Malegaon	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	18
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabadi Competition	Inter College	264
Kabadi Competition	Inter Class	72
KhoKho	Inter Class	54
Cricket	Inter Class	132
Running Competition 100m	Inter Class	12
Running Competition 200m	Inter Class	9
Running Competition 400m	Inter Class	7
Running Competition 5km	Inter Class	17
Volleyball Competition	Inter Class	72
Hockey	Inter Class	22
Wrestling	Inter Class	22
Rangoli Spardha	Inter Class	30
Veshbhusha Spardha	Inter Class	50

Mehandi Spardha	Inter Class	25
keshrachna Spardha	Inter Class	25
Horer Spardha	Inter Class	20
Paritoshik Vitarn	Inter Class	255
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The college has a Student Council which looks after students' welfare through its various activities/ programs. • It is constituted before the commencement of new academic session as per the provision in the 40(2) (B) of Maharashtra University Act, 1994. The constitution of this council is as follow: 1) Principal - Chairman 2) One Teacher 3) NSS Program Officer 4) Director of Sports and Physical Education. 5) Topper student from each class. 6) Two lady student members - nominated by principal. 7) Representative from NSS, Sports and cultural activities - nominated by principal. 8) University Representative of the college Elected by student members of the Student Council. Activities Performed by the Student Council: • Student Council looks after the welfare of the students. • Personal academic and other problems of students are conveyed to the Principal and help in resolving them. • To initiate and coordinate organization of different subject forum activities for overall development of the students. The following committees have students Representative: • Students Council: Under The University Act class representatives are nominated on merit basis to form the Students' Council. The Council plays an active role in various curricular and extracurricular activities held throughout the year. • Students Development Division: The Scheme has been actively implemented for the poor and needy students, who would like to work for a few hours in the college campus to get some financial help. • Magazine Committee: The College publishes an Annual Magazine entitled "Apoorvai" which provides a platform for our students to express their creative ideas. • Grievance Committee: The committee looks into the problems of students. The students can approach the committee for their academic, administrative and personal problems in the college. • Alumni Association: Alumni Association offers a unique platform for the past students of the college to interact with the students from all the faculties of the college. The alumni contribute to the development of students at large by sharing their academic and professional experiences. • Placement Cell: There is a placement cell which arranges programmes to the students on competitive guidance. The cell plays a key role in facilitating students with good job opportunities. • AntiRagging Committee: The AntiRagging Committee is established in the college looks in to the problems faced by the victims of ragging. • Competitive Exam Cell: The cell guides students who appear for UPSC, MPSC or other competitive exams. Lectures by various experts from different fields are organised regularly. • Internal Quality Assurance Cell: This Cell was formed as per NAAC guidelines. It ensures continuous development in all the administrative, teaching and learning aspects of the college. • Annual Social

Gathering Committee: Motivates students to take part in competition activities like dance, music, singing, acting etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The Management, Principal and Faculty strive to bring into practice the vision and mission of the institute. • The management provides funds for various activities of the institute. • The top Management holds general meeting before the beginning of the academic year for deciding policies and plans such as departmental requirements, budgets, infrastructural provisions, staff adequacy and commencement of new courses as per the need of society. • A vice Principal is appointed by the Management in consultation with the Principal and he performs duties as assigned by the Management and Principal. • The Principal forms various committees in consultation with the VicePrincipal to look after the various activities in the college. • The Principal, VicePrincipal, Heads, Coordinators ensure that duties and responsibilities assigned to persons concerned are duly communicated. • The Principal ensures that all provisions of the University Statutes, rules and regulations of government of Maharashtra and UGC are implemented properly. • The Principal arranges meetings with IQAC, various committees to carry out and give effect to the decisions of the top management. Importantly, the Principal in association with faculty of various Departments involves in strategies and decisionmaking for academic growth. • The Chairpersons of various committees and HODs arrange meetings with their respective members to discuss and implement the plans and policies. The recommendations of the HODs and Chairman of various Committees are submitted to the Managing Committee and the Management takes suitable decisions for implementation. The Principal is member of the Managing Committee, hence he is actively involved in the decisionmaking process to sustain and enhance quality of education The management holds a meeting at the beginning of an academic year with all the principals of the institution to decide upon policies that comply with vision and mission of the institution. Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan The meetings of the management formulate the action plans with the IQAC. The IQAC incorporates these action plans into the institutional strategic plans. These are periodically reviewed by the management. Regular visits (sudden visits) of the members of the management to the college during working hours Interaction with stakeholders • The Principal, IQAC members and the members involved in the policy meets its various stakeholders through parentteachers meets, alumni meets, students council meets, HOD's meetings,

faculty meetings, committee meetings. • The college also interacts with the stakeholders through various programmes by obtaining the formal and informal feedback. • The programmes like workshops for Senior Citizens, women empowerment and other programmes in Extra Mural Activities. • The faculty also attends the meeting conducted at the University and interacts with policy makers. Proper support for policy and planning through need analysis , research inputs and consultations with the stakeholders • The supports have been obtained from the stakeholders for the planning through need analysis, research inputs and consultations. • Prompt actions have been taken in the planning after consultation of the stakeholders. • The opinions of the stakeholders are

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college forms an Academic Calendar that specifies the duration of the semester, the date of commencement of semester, the end of semester examination and Annual examination. The faculty prepares a semester/term wise Lesson Plan to plan the effective curriculum delivery. Tracers' diaries are practiced to record the day to day teaching. Syllabus completion form is obtained at the end of semesters to ensure the effective curriculum delivery. Student feedback on teachers and curriculum is taken to make teaching learning more effective The college ensures effective curriculum delivery and transaction on the curriculum provided by the university and facilitates more and more involvement of students in the process of pursuing higher education. The college deputed the faculty to participate in the curriculum design and the restructuring of the syllabus. Regular feedback on the curriculum is obtained from the students and conveyed it to the BoS and University.
Teaching and Learning	Innovative teaching methods have been adopted by the faculty to boost the capacity to learn and to teach meaningful application of knowledge to young minds. The college encourages the faculty to complement the academic system with practical skills through various teaching methodologies that extend beyond the classrooms. Various and multifarious activities in almost all the practical subjects are integrated into the academic agendas.

The lecture method is a basic method of teaching adopted by the teaching fraternity throughout but is supported by the use of modern teaching aids. Along with the traditional lecture methods, demonstrating and conducting practical, assignments, project work, field visits, is a part of teaching and learning strategies adopted by the college.

Examination and Evaluation

The institution has reformed examination system by centralizing the term end examinations. Question Paper setting for term end examination is conducted at institution level confidentially by its mechanism, assessment of these answer books is also centralized, the cross evaluation system is introduced for the term end assessments the centralization of the term end exams and evaluation helps making examinations impartial and transparent.

Research and Development

Establishment of Academic Research Committee - The IQAC establishes the ARC in the commencement of the first semester. This committee functions to submit the proposals of Minor Projects and seminars to the BCUD, Savitribai Phule Pune University Pune. The committee conducts regular meetings and motivated the faculty and students to undertake Research Projects. The committee motivates the faculty to participate in the Innovation and Avishkar research competitions held by the University. The attempts of the ARC help to increase interests among the faculty and the students regarding the research.

Library, ICT and Physical Infrastructure / Instrumentation

- Library: the college has provided a well equipped library The library is partially automated. The software like Vridhhi and ERP have been used. The OPAC facility has been provided. The issuing is computerized.
- Library: the college has provided a well equipped library Seminar/Conference Hall: The college has provided a seminar hall Green Campus: The College has good Green Campus which provided to nurture teaching and learning. Motorbike and Bicycle stand: The College has provided a good motorbike and bicycle stand to the faculty, staff and the students Ladies sanitation: The college has provided ladies sanitation for the

	students and the faculty.
Human Resource Management	The Human Resource Management of the college is systematized
Admission of Students	The transparency is ensured by online admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	e governance is implemented
Administration	e governance is implemented
Finance and Accounts	e governance is implemented
Student Admission and Support	e governance is implemented
Examination	e governance is implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	5	National, International	Conference	7810
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The accounts of the college are audited by the Govt. Auditor regularly as per the provision of the Maharashtra University Act 1994 and the state Government norms.
- The college has a mechanism for internal and external audit.
- The internal audit is carried out by the Chartered Accountant at the college level and audited by the Finance Branch of the Management
- The external audit is carried out by authorized Chartered Accountant before the session comes to an end.
- The remarks given by the auditor are taken into consideration in the forthcoming years.
- The internal audit of the college is carried out by the Management frequently.
- There is no audit objection since last four years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The institution has evolved a strategy to network with the stakeholders on different platforms like Parent Teacher Meet, Alumni and various committees with a fair representation of students

6.5.3 – Development programmes for support staff (at least three)

Workshops Welfare schemes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Permanent Affiliation Applied for FYBCM and FYBSC MA Marathi ICT Enabled Teaching

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	State Level Seminar on Language, Literature Commerce	27/02/2019	28/02/2019	28/02/2019	105
2018	IQAC Meeting	01/03/2019	01/03/2019	01/03/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Workshop on Women Laws and women Rights	10/08/2018	10/08/2018	103	2
Women Health and Awareness	08/03/2019	08/03/2019	88	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Savitribai Phule University of Pune has introduced a compulsory "Environmental Awareness" curriculum at the second year. In respect to gender sensitivity the college has formulated a women empowerment cell. Student Welfare Council unit of the college successfully implements various schemes like Nirbhay Kanya, Fearless Daughter, Students Personality etc for the needy and economically weaker male and female students. This help somehow minimizes financial burden of rural students. Extension lectures on human rights, global warming and ICT, etc. are organized to sensitize students with the need of awakening to work in the direction. Students of SYBA are made aware about the current environmental issues and are supposed to complete a project related to environmental problems/ suggestions/ recommendations to avoid the man made or natural calamities like global warming / cooling, deforestation, floods, air, water, soil, noise pollution. Solar Energy Source has been installed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	5	02/10/2018	022	2	2	2
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values	01/01/2018	The students and the faculty have been encouraged to follow the code of ethics

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)Plastic Free Campus
2)Rain Water Harvesting
3)Tree Plantation in College Campus
4)Waste Management
5)Energy Saving Solar System

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practicel Title: Competitive and Carrier Guidance GoalTo create awareness pertaining to competitive exams among the students, to encourage students for the preparation of various competitive exams and to provide resource material to face the various competitive exams **Objectives of the practice:** 1. To increase interest among the students about competitive guidance 2. To arrange lectures to the students on competitive guidance 3. To create competitive edge among the students to face present world of competition **The Context**The students usually belong to rural area, so it is a challenge to create interest among these students about Competitive Examination. And it is very complicated job to create competitive edge among the students to face present world of competition. **Practice** The Competitive Exam Cell organizes competitive guidance lectures twice a week viz. Every Wednesday and Saturday by the faculty and external expert on various topics which is much related to these examination on topics like Public Administration, role of Geography in competitive examination, Indian Economy, Freedom Movement, History, Marathi English Psychologyfor Personality Development and Interview Techniques etc. Topics are explained and motivated to the students towards various competitive examinations. An external expert/recourse person on each Wednesday and Saturday

has been invited to deliver expert guidance, his experiences, patterns of various exams, and vital issues pertaining to the competitive exams to motivate, to inspire and inculcate competitive skills among the students, for instance renowned additional Retired Professors, the professors from other college, External Officers from L.I.C, Banking Sector, Disaster Management, and Educationalist have been invited to share their knowledge with students. The directors and experts of the academic private classes from the society have also been invited to deliver the techniques of competitive exams among the students for instance Spectrum Academy Nasik, Evidence of success Around 50 students are selected and serving as police constable, 25 students are serving in Banking, L.I.C. and other sectors, 20 students in education department serving as teacher, around 50 clerks in various private sectors, education offices, and entrepreneur sector/companies. Around 100 are preparing for various competitive exams like M.P.S.C and U.P.S.C, P.S.I, Dy. S. P and equivalent services. Problems Encountered and Resources Required The cell requires more resourceful guidance, and mechanism to conduct competitive exams, testing every month. Students are mainly belong to rural area so it is painstaking to motivate them towards competitive exams. Beat Practice No. 2 Title: Counseling Centre The following tests are conducted: After, Before Marriage Counseling USE OF PSYCHOLOGICAL TESTING • Marriage Attitude Test • Motivational Test • Personality Test • Self Identity Test • Emotional Intelligence • Coping Style

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in rural area. Students belongs to 22 nearby villages have enrolled in the college. The college is unique to provide the education to them in the field of value education.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To start FYBCom To stare FYBSc To start MA Marathi To get 2f 12b recognition