



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAHATMA GANDHI VIDYAMANDIR'S ARTS COLLEGE NIMGAON
• Name of the Head of the institution	Subhash Namdeo Nikam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02598-256910
• Mobile No:	7066031169
• Registered e-mail	kbhasccollege@gmail.com
• Alternate e-mail	snnikam@gmail.com
• Address	AT-Post Nimgaon, Tal. Malegaon, Dist. Nashik MS
• City/Town	Nimgaon
• State/UT	Maharashtra
• Pin Code	423212
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Savirtibai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Kalyan Shidram Kokane				
• Phone No.	02598-226910				
• Alternate phone No.	7588047600				
• Mobile	8806768666				
• IQAC e-mail address	kalyankokane@gmail.com				
• Alternate e-mail address	kbhasccollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kbhnimgaoncollege.com/download/AQAR%202019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kbhnimgaoncollege.com/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.93	2018	03/03/2018	03/03/2023
6.Date of Establishment of IQAC			15/06/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • National Workshop (Teacher Training Programme On) Organized by the Mahatma Gandhi Vidyamandir's Karmaveer Bhausaheb Hiray Arts, Science & Commerce College Nimgaon Tal. Malegaon, Dist Nashik MS India. (16th To 17th July 2020) • Carrier Katta (Best Practice) • Karmaveer Kavya Karandak (State Level Poetry Recitation Competition)(1 March) • Eco-Friendly Ganesh Statue Preparation(Best Practice) • Intellectual Property Right Webinar Organized By The Mahatma Gandhi Vidyamandir's Karmaveer Bhausaheb Hiray Arts, Science & Commerce College Nimgaon Tal. Malegaon, Dist Nashik MS India. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Karmaveer Kavya karandak	Achieved
E-Content Development should be priorities and systematize for the smooth conduct of online teaching and learning	Achieved
To ensure ICT enabled teaching techniques	Achieved
Paper wise Question Banks be prepared in order to achieve learning goals.	Achieved
To inspire the faculty to undertake Ph.D Degree/Post-Doctoral Degrees.	Achieved
To arrange Historical Visits by History Department.	Achieved
To construct 200 Mtr track under DSO, Gov. of Maharashtra.	Achieved
Tree plantation in the campus and off the campus be made and Campus Beautification be made.	Achieved
To submit proposal for construction of Indoor Gymnasium Hall towards Sport Department, Maharashtra Govt	Achieved
Initiate full automation and paper less administrative functioning.	Achieved
To Increase Sports Participation at Zonal and University Level.	Achieved
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee Meeting	10/12/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
YES	08/01/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 107

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 804

Number of students during the year

File Description	Documents
Data Template	View File

2.2 568

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 89

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 12

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	107
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	804
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	568
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	89
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11
File Description	Documents
Data Template	View File

3.2	12
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	23750806.76
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- As the college is affiliated to Savitribai Phule Pune University, it follows the University designed curriculum. The college operates at UG level keeping in mind the goal and objectives that is to make every students get the opportunity to seek higher education. The college prepares an academic calendar that specifies the duration of the semester, the end of semester examination and annual examination. The faculty prepares semester/ term wise lesson plan to plan effective curriculum delivery. Teachers Diaries are maintained to record the day to day teaching. Syllabus completion forms are obtained at the end of semester to ensure the effective curriculum delivery. Students' feedback on teachers and curriculum is collected, obtained to make teachers teaching learning more effective.
- The college ensures effective curriculum delivery and transaction on the curriculum. The college encourages the faculty to ensure involvement of students in pursuing higher

education. The college deposes the faculty to participate in the curriculum design and the restructuring workshops of the syllabus sponsored by S.P. Pune University.

- The university has revised almost all the syllabis of UG & PG courses in the last five years. The university has introduced Choice Based Credit System (CBCS) pattern for all the courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/agar/18148/18148_4_3.pdf?1675835045

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Before the commencement of each semester, The collegenotifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.
- The academic calendar after being approved by the principal is uploaded on the college website, displayed on notice boards
- Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students are conducted timely as per schedule. There is a well-defined process for the conduct of CIE as per the calendar of events.
- The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.
- The College Exam Dept works constantly and continuously for the conduct of continous exam as per the academic calendar.
- The results are analyses.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/18148/18148_4_3.pdf?1675835045

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The University integrates cross cutting issues relevant to Gender , Environment and Sustainability, human values and Professional Ethics into the curriculum. Every year the College organizes Gender Equality programs, emphasizing Woman Empowerment, self protection, laws for Woman's improvement of mental health, health check-ups etc.
- As a part of Academic Calendar, the College organized several activities like Swatch Bharath Abhiyan, International Women's Day, Blood Donation Camps, etc. to promotetheUniversal values, Human values and National

Integration. The College has conducted various activities on cross cutting issues.

- The College has NSS (National Service Scheme) team, WEC (Women Empowerment Cell) team. The activities are planned by the coordinators of the above clubs and students are involved in various initiatives and issues that are relevant to their courses such as Professional Ethics, Issues on Gender and Human Values and Environment and Sustainability.
- The Gender issues are taken care by the Women Empowerment Cell where girl students are trained to be empowered through motivation programmes, health and hygiene awareness programmes and skill development programmes. Many Lady Entrepreneurs and successful leaders are invited to the college to share their success stories and inspire the girl students to achieve great heights at their young age.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

14

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvkbhnmimgaonsr.kbhgroup.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

568

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- We assess the learning levels of the students by conducting home assignments, tests, tutorials, in-house seminars, group discussions, unit tests, internal tests, term end examinations and students are grouped as 'slow learners' and 'advanced learners. Moreover, additional coaching and extra lectures are arranged for the 'slow learners' while 'advanced learners' are promoted to access the library facilities. Special Guidance Scheme is scheduled under the Students Welfare Scheme regularly to the slow learners in the subjects like English, Economics Communicative Skills & the difficult issues in the economics are tackled in this course.
- The faculty is encouraged to bifurcate the slow learners and advanced learners on the basis of daily teaching, communication, and discussions with the students. The faculty often attempts to provide additional material to the advanced learners. The teachers try to provide material and guidance on the advanced and current issues in the subject to the advanced learners to keep them to the current advancement of the subject.
- While the slow learners are tried to motivated to pass in the subject and proceed to the higher education. This helps to reduce the dropout rate.
- The online classes have been conducted on Zoom, Google classroom and the modes Google Quizes have been exploited for the evaluation.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
804	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The faculty of the college often adopts the student centric methods such as experiential learning, participative learning and problem-solving methodologies for the teaching and learning process.
- Teachers are motivated to make use of quizzes, activity-based learning, tests, seminars, maps, charts, models, museum specimens, study tour and field visits in teaching.
- Students are motivated to take active participation in extra-curricular activities like NSS, soft skill program, literary associations, etc. to imbibe in them life skills.
- The college promotes creativity amongst students by encouraging them to publish materials in the college magazine.
- The projects are given to the second-year students on Environmental awareness.
- ICT enabled teaching methods have been made available in the institute. The Teaching Learning Process is supported with Regular Practical Sessions, access of Digital Library, Online Lectures online journals, Conducting Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, Accessibility of non-print material for students of Computer studies. Communication skills training facility make the students to acquire proficiency in listening, speaking, reading and writing.
- Karmaveer Portal has been prepared for the advanced and slow learners.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT enabled teaching methods have been made available in the institute. The Teaching Learning Process is supported with Regular Practical Sessions, access of Digital Library, Online Lectures online journals, Conducting Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, Accessibility of non-print material for students of Computer studies.
- Innovative teaching methods have been adopted by the faculty to boost the capacity to learn and to teach meaningful application of knowledge to young minds.
- The college encourages the faculty to complement the academic system with practical skills through various teaching methodologies that extend beyond the classrooms. Various and multifarious activities in almost all the practical subjects are integrated into the academic agendas.
- The lecture method is a basic method of teaching adopted by the teaching fraternity throughout but is supported by the use of modern teaching aids.
- Along with the traditional lecture methods, demonstrating and conducting practical, assignments, project work, field visits, is a part of teaching and learning strategies adopted by the college.
- Activities undertaken:
 - Power Point Presentations and use of internet to make teaching-learning more interactive and interesting.
 - Field trips
 - Educational trips
 - Centralized examination for term end examination at institute level

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sites.google.com/site/karmveerlibrary/faculty-corner-1/profsawagh

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

238

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The institution has reformed examination system by centralizing the term end examinations.
- Question Paper setting for term end examination is conducted at institution level confidentially by its mechanism, assessment of these answer books is also centralized, the cross-evaluation system is introduced for the term end assessments the centralization of the term end exams and evaluation helps making examinations impartial and transparent.
- Effective Implementation of the evaluation reforms:
- The institution as well as the college conducts these exams strictly accordingly to the directives of the University. The institution appoints internal squad for the smooth conduct of these exams.
- The CEO and Custodians are appointed to conduct the exams smoothly.
- The college has constituted an examination committee to ensure and implement evaluation reforms of the college. The college has appointed the CEO for the implementation and execution of the evaluation reforms. The cross assessment has been adopted by the management. The facility of providing Xerox copies, re- evaluation facility has been provided by the college as per its effective mechanism.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college has adopted the cross assessment strategy for the assessment of term end exams. The college is affiliated hence it follows the examination pattern laid down by the University.
- The university has already introduced the concept of assessment for certain courses/ subjects.
- To avoid a lack of full disclosure and transparency in the process of Internal assessment following measures has been undertaken. Students are informed about the division. Evaluation of students in internal examination is displayed on notice board.
- The centralized pattern has been adopted for setting, assessment and evaluation of the papers.
- The photocopies of the answer book are given to the students on demand.
- The re-evaluation, re-assessment has been adopted for the transparent evaluation process.
- The Term End exams are conducted as per the norms of External examinations.
- The formal examination is held for the environmental awareness
- The projects are assessed by the internal and external examiners.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The subject teacher maintains a teaching plan in which around six course outcomes are written, which are measurable, precise and maps across all cognitive levels of Bloom's taxonomy.
- The Course Outcomes (COs) represent the expected knowledge and skills student acquires at the end of a course. COs have been thoughtfully defined for all courses across the various programs being offered. The Course outcomes of all courses offered are prepared by the respective course instructor at

the start of the semester and uploaded on the college website. The introductory lecture for all courses are meant for communicating the COs to the students. COs are revised, if a need be, after seeking approvals from the department level committee.

- The Program Outcomes (POs) which are based on Graduate attributes are disseminated amongst all stakeholders and are prominently displayed on Department notice boards, laboratories, classrooms, college brochure and also the institute website. Since 2015, National Board of Accreditation has defined 12 POs thus maintaining a uniformity across all branches of Undergraduate Program in Engineering. Workshops, seminars and webinars have been conducted to educate the teachers about the outcome-based education and its implementation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Course outcomes (CO) of various programmes offered by the institution are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending upon the nature of the programme, the institution practices different methods to measure the attainment level of course outcomes. Some of the methods adopted are as follows.

1. Continuous monitoring of students by doing regular practicals and handing different instruments

2. Use of continuous internal evaluation through assignments, unit test, mid tests.

3. Participation of learners in different elocution, debates, seminar and sports competitions to assess individual and teamwork.

4. Use of question- answer methodology to check communication skills and critical thinking of learners.

5. Learner's involvement in field visits, group discussion and study tours are used to assess social interaction and effective communication as well as social and professional ethics in a student. Besides this learners are evaluated constantly based on their regularity, their responsiveness, participation in class discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgvkbhnimgaonsr.kbhgroup.in/feedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Rallies to protect environment are often taken out.
- Student's march holding placards bearing thought-provoking slogans to draw the attention of people to these issues.

Rallies to mark-Ozone Layer Protection Day, Environment Day are flagged off by the principal.

- Rallies for celebrating a pollution free, cracker-free Diwali.
- AIDS awareness rally is one of the major activities of the college.
- NSS camps were organized in Nimbaitivillage
- University Programs: National Service Scheme (NSS).
- Celebration of National importance days like Independence Day, Republic Day, Science Day, Teachers Day, AIDS awareness Day etc.
- Every year the college is incessantly organizing a number of extension and outreach activities
- While participating in the above activities students are physically, psychologically, intellectually prepared and thus they are socially trained to know about their social responsibility as committed citizens viz. qualities of co-operation, brotherhood acceptance, team spirit, fraternity and comradeship, relate to academic, social, cultural, community service, adventure etc.
- In 'Earn and Learn' scheme of University of Pune, students belonging to economically backward sections of the society are selected by interview.
- IMPACT
- Due to participation in various extension activities the college helps to inculcate following qualities among students.
- Developing leadership qualities.
- Improving life skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.
- There are adequate lecture halls for the classes.
- 13Lecture halls,
- 07 Depts.
- 01 Conference Hall

- 01 Central Library
- 01 Exam Dept.
- 01 Staff Common Room (Gents)
- 01 Ladies Common Room
- 01 Administrative Office
- 01 Principal Cabin
- 01 Vice Principal Cabin
- 01 NAAC Office
- 05 LCD's
- 50 Personal Computers with internet nodes
- 03 Xeroxing (Photostat) Machines
- 01 NSS Room
- 01 Computer Lab including Language Lab
- Library: the college has provided a well- equipped library
- Seminar/Conference Hall: The college has provided a seminar hall
- Green Campus: The College has good Green Campus which provided to nurture teaching and learning.
- Motor-bike and Bicycle stand: The College has provided a good motor-bike and bicycle stand to the faculty, staff and the students
- Ladies' Sanitation: The college has provided ladies sanitation for the students and the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has 01 Gymkhana with Gymnasium equipment and adjoining Playground of (3 acres) of the institute
- It has a large play ground of 4 Acres to inculcate sports among the students for indoor, outdoor and athletic games. The college provides infrastructure for the students to increase the participation of sportsmen in inter-collegiate, inter-zonal and inter-university level indoor and outdoor games. The college provides the facilities like football, wrestling, judo, boxing, chess, table-tennis, cricket, volleyball, handball, korfball, kabaddi, badminton, kho-kho, softball, handball, baseball, netball, hockey, ball badminton, and athletics etc. The faculty of the college

creates strong and healthy atmosphere for the academic and personal growth of the students, records good results at college and university ranks.

- The college has appointed full time Director of Physical Education to provide coaching to the sportsmen in the college. The Department of Sports provides bulk of facilities including indoor, outdoor, yoga as well as athletic activity to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,07,750.10

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library is not fully automated. The library is partially automated. The software like Vriddhi and ERP have been used. The OP AC facility has been provided. The issuing is computerized.
- The internet facility is provided to the library.
- Almost all the requisite support facilities to students and teachers are available in the library. Some of them are:
- Digitization of the library has been started with bar coding which help the library users to have easy access to the books and journals
- Computers and internet facility has been provided
- Scanners
- Catalogue of books/publishers is available in OPAC
- Issuing is computerized.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://linktr.ee/kbhlibrary

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

75265

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has adequate IT infrastructure:
- The following IF Infrastructure is used in the college for the students of Arts, Science and Commerce faculty.
- The management has provided a systematic mechanism for the updation of the ITFacilities.

- **Updation of the computers are made by the mechanism of the Management.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11800

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College has made an arrangement of established system for the maintaining and utilizing physical academic and support facilities, library, Computer sets and classrooms etc.
- The college allocates funds for procurement, upgradation, deployment and maintenance of the computers and their accessories.
- The annual budget for the last four years is as follows:
- The Parent Management has appointed a Maintenance Committee at the Institutional level who looks after the maintenance needs of all equipment, infrastructure in order to ensure optimum utilization of financial resources.
- Heads of the departments inform the Principal about all maintenance needs and the Principal of the college puts it before the Maintenance Committee in the meeting for rectification.
- The Maintenance In-charge sees that the available resources are optimally used according to the priority.
- The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure.
- Based on the need assessment equipment, furniture, classroom, budget, provisions are optimally made.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The college has a Student Council which looks after students' welfare through its various activities.
- It is constituted before the commencement of new academic session as per the provision in the 40(2) (B) of Maharashtra University Act, 1994.
- Its constitution is as follow:
- Principal - Chairman
- One Teacher
- NSS Program Officer
- Director of Sports and Physical Education.

- Topper student from each class.
- Two lady student members - nominated by principal.
- Representative from NSS, Sports and cultural activities - nominated by principal.
- The college has a Student Council which looks after students' welfare through its various activities/ programs.
- It is constituted before the commencement of new academic session as per the provision in the 40(2) (B) of Maharashtra University Act, 1994. Activities

- Performed by the Student Council:
 - Student Council looks after the welfare of the students.
 - Personal academic and other problems of students are conveyed to the Principal and help in resolving them.
 - To initiate and coordinate organization of different subject forum activities for overall development of the students.
 - The following committees have students Representative:
 - Students Council
 - Students Development Division
 - Magazine Committee
 - Grievance Committee.
 - Alumni Association
 - Placement Cell
 - Anti-Ragging Committee
 - Competitive Exam Cell
 - Internal Quality Assurance Cell
 - Annual Social Gathering Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has an alumni association but that is not registered. The college is preparing to register the alumni association.
- Regular alumni meetings are arranged. They are involved in the planning of the college. The account has been opened.
- Former students got selected in various professions
- Organizations/ fields at state and national levels were invited and asked to share their experiences about institutional, academic and infrastructure development.
- Alumni Association: Alumni Association offers a unique platform for the past students of the college to interact with the students from all the faculties of the college. The alumni contribute to the development of students at large by sharing their academic and professional experiences.
- The Institution conducts meetings with Alumni and involves them in planning, execution, review of academic, developmental activities and welfare schemes of the students.
- The former faculty members of the college are always welcomed by the college for their valuable suggestions and are invited for guest lectures. They are also invited in the college for various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision:**
- To fetch the rural youth of the college to the mainstream of the learning
- To impart value-based job oriented and real-life education
- To work and strive for the all-round development of the rural youth.
- To empower the students through participation in curricular, co-curricular, extracurricular and extension activities
- To develop research culture among the staff & students
- **Mission:**
- "To impart quality education for the all-round development of the rural students through excellence in value education, knowledge, research and to make them competent and empowered."
- **Objectives:**
- To provide opportunities of higher education to the poor, needy and especially to the down-trodden, and the backward communities of the society
- To impart quality educational facilities to the rural students
- To strengthen their mental ability, work ethics, commitment to the society and other morale.
- To strengthen the communication skills, competitive abilities for the all-round development of the personality.
- To develop the social relevance of knowledge

- Various college activities, Publication of college Magazine, Execution and activities of various college committees, NSS , participation of the students in debating, elocution, essay writing competitions, research and extension activities etc. ensures the reflection of vision and mission statement of the college.

File Description	Documents
Paste link for additional information	www.kbhnimgaoncollege.com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Management, Principal and Faculty strive to bring into practice the vision and mission of the institute.
- The management provides funds for various activities of the institute.
- The top Management holds general meeting before the beginning of the academic year for deciding policies and plans such as departmental requirements, budgets, infrastructural provisions, staff adequacy and commencement of new courses as per the need of society.
- A Vice Principal is appointed by the Management in consultation with the Principal and he performs duties as assigned by the Management and Principal.
- The Principal forms various committees in consultation with the Vice-Principal to look after the various activities in the college.
- The Principal, Vice-Principal, Heads, Co-Ordinator ensure that duties and responsibilities assigned to persons concerned are duly communicated.
- The principal ensures that all provisions of the University Statutes, rules and regulations of government of Maharashtra and UGC are implemented properly.
- The Principal arranges meetings with IQ AC, various committees to carry out and give effect to the decisions of the top management. Importantly, the Principal in association with faculty of various Departments involves in strategies and decision-making for academic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The IQAC prepares perspective plans and policies based on the quality policy and activities proposed by various departments for the calendar year.

Perspective Plans

Dept

1

To commence Functional Hindi

To apply Minor Research Project to BCUD

To organize National Seminar

Hindi

2

To organize State Level Seminar

To apply Minor Research Project to BCUD

To depute the students to Avishkar/Innovation projects

English

3

To commence Post Graduate course in Marathi

To start the Departmental Library for the NET/SET guidance

To invite the Writes/Poets to the college

Marathi

4

To commence Post Graduate course in History

To motivate the students towards the Local History

To apply Minor Research Project to BCUD

History

5

To commence Post Graduate course in Politics

To apply Minor Research Project to BCUD

Politics

6

To commence Post Graduate course in Economics

To organize the guidance Programs to the students

Economics

7

To activate the Counseling center

To start the Eradication of Superstition center.

Psychology

8

To incases the participation of the students in sports and games

Organize inter collegiate sports events

Organize inter zonal sports events

Sports

9

To subscribe online journal

To subscribe more international journal

To provide e-learning sources to the students

Library

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgvkbhnmimgaonsr.kbhgroup.in/download/Perspective.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college has a systematic organizational structure from the top to bottom.
- The Management has formed the College Development Committee as per the Maharashtra University Act 2016. This CD has the representatives of the Management, College including, Principal, Vice Principal, IQAC Coordinator, Some Senior faculty members, Non-Teaching Members, Representatives of Students.
- The college has a systematic administrative set up. The college has constituted the committees. The committees functions systematically.
- The college has appointed almost all the posts. The management follows the rules of the University and Government. All the appointments/ recruitments and the promotions are made as per the Govt Rules. The Service Rules are observed.
- The promotions are made on the basis of seniority. The college has constituted the Grievance Redressal Committee to tackle the grievances arised. The management has also formed the Grievance Redressal Committee at Management Level. The grievances arise and untackled are forwarded to management. However, the college has not received any case of Grievance till today.

- The non-teaching faculty, the faculty, Vice Principal, Principal are accountable to each other.

File Description	Documents
Paste link for additional information	https://mgvkbhnmimgaonsr.kbhgroup.in/download/CDC.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- The college has provided some welfare measurements for the teaching and non-teaching staff. These measures are as under:
- The management has provided its Group Insurance Policy Scheme for the Teaching and Non-Teaching staff of the college.
- Felicitation of staff and faculty for his/her carrier advancement like (PhD, MPhil) and awards
- Felicitation in Annual Social Gathering of his or her devotion in college developmen
- Felicitation of faculty and staff by management for academic achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC.
- The self-appraisal and Annual Performance Appraisal of the

teachers are filled.

- The confidential reports of the teaching and non teaching staff are filled and forwarded to the Management.
- The principal is offered freedom and autonomy to run administration democratically.
- IQAC and various committees play important role to support the principal to run the administration effectively.
- The appraisal report of faculty is made by the concerned head of the department on the basis of yearly achievements, discipline, quality etc. and is then submitted to the head of the institute.
- Faculty members are approved duty leave for attending conferences.
- Student Feedback form on Teachers based on NAAC recommendations also indicates the teacher quality. All the students from each and every class fill this form to help the institution assess the teacher performance and take necessary measures. The identity of students is not revealed.
- The feedback form has well-defined set of questions that help the students to evaluate the teacher on the basis of knowledge base, communication skills and interest generated by the teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The accounts of the college are audited by the Govt. Auditor regularly as per the provision of the Maharashtra University Act 1994 and the state Government norms.
- The college has a mechanism for internal and external audit.
- The internal audit is carried out by the Chartered Accountant at the college level and audited by the Finance Branch of the Management
- The external audit is carried out by authorized Chartered Accountant before the session comes to an end.
- The remarks given by the auditor are taken into

consideration in the forthcoming years.

- The internal audit of the college is carried out by the Management frequently.
- There is no audit objection since last four years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- First of all for any expenditure to be made as a proper demand in writing is made by the concerned department with the full details of requirement of the apparatus, equipment, maintenance, infrastructure etc. to the Principal.
- The Principal scrutinizes the application and forwards it to the Management. A meeting of Purchase Committee is held on the receipt of the demand.
- Accountant handles all financial related matters under the supervision of the principal as per the rules and regulations of the respective authority.
- The college gets financial support as salary grant and development grant for grant-in-aid courses from Government of Maharashtra and grants under special schemes from UGC and BCUD, University of Pune.
- Accountant attends to all work related to accounting,

including bank operations and preparation of the annual draft budget of the college.

- Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques.
- Purchases are made on the approval and sanction of management. All the official for transactions are completed and done viz. preparation of voucher/ stock entry/ and issue of cheques to the concerned parties/ suppliers and the record Maintain.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The institution has evolved a strategy to network with the stakeholders on different platforms like Parent Teacher Meet, Alumni and various committees with a fair representation of students.
- The institute at the beginning of an academic year prepares academic calendar of all Programs in consultation with all the faculty members.
- The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are discussed in the respective meetings of LMC, CDC, Parent Teacher Meet and Alumnae Meet. The reflections of the meetings are incorporated in the plan.
- EG 1=Establishment of Academic Research Committee -
- The IQAC establishes the ARC in the commencement of the first semester. This committee functions to submit the proposals of Minor Projects and seminars to the BCUD, Savitribai Phule Pune University Pune. The committee conducts regular meetings and motivated the faculty and students to undertake Research Projects. The committee motivates the faculty to participate in the Innovation and Avishkar research competitions held by the University.
- The attempts of the ARC help to increase interests among the

faculty and the students regarding the research.

- EG 2=Preparation of an academic calendar by mechanism-
- The IQAC prepares an academic calendar by its mechanism. It looks after for its effective implementation of the activities of the teaching learning and extracurricular activities throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The college IQAC takes continuous review of the teaching and learning process of the college.
- The college provides Teacher's Diaries to the faculty and reviews timely. The implementation of the teaching learning is observed by the Principal, Vice Principal and with its mechanism.
- The management organizes training programs for the faculty. The feedback is obtained from the students' and it is communicated to the concern teacher.
- Increase in teaching quality.
- Establishing stress-free learning atmosphere.
- Increase in presenting papers in national/ international conferences and seminars.
- Awareness among teachers regarding research activities.
- Eg-1 Teacher's Diaries: The teachers are motivated to complete the Teachers' Diaries. The Diary is checked by the Vice- Principal and Principal with regular intervals. This can keep a check on the teachers to complete the syllabi. This also helps the teachers to prepare the teaching plans.
- Eg-2 Lesson Observations by the Principal: The lessons of the teachers are observed periodically. The teachers are communicated about their teaching learning and their use of methodologies. They are informed about their Strengths and weaknesses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- In respect to gender sensitivity the college has formulated a Women Empowerment Cell.
- Awareness Rallies on Female Foeticide, Crimes against Women, AIDS Awareness organized to enlighten the students about momentous issues concerning society
- There is a regular, well established and fair procedure for redressing grievances regarding academic matters, admission process, library, etc.
- A cell is functioning with senior faculty members in the committee:
- To encourage the female students to express their grievances

freely

- To address the basic problems of female students regarding admission fees, lectures
- To promote healthy student-student and student-teacher relationship
- To promote & maintain a conducive and unprejudiced educational environment.
- A Complaint Box has been installed on the campus. The grievance is taken up by the members of the committee, the case studied and discussed by the team, and the grievance redressed. No grievance has been formally presented which required going beyond the level of the faculty members for grievances regarding attendance issues.
- The Management and the college looks after the safety and security of the female faculty and female students.
- A separate common room has been provided for the female faculty
- A mentoring cum counseling is provided to the female faculty and students by the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

- **Solid waste:** The entire plantation on the campus is organically nurtured from the solid waste collected from the college campus. The organic nutrients useful for the plantations have been used to motivate the practice of organic farming.
- Tree plantation drives are organized regularly to create clean and green campus.
- Chemicals, acid, and harming agents are dumped properly to avoid direct or indirect human contact.
- The parent institution annually takes stock of all electronic equipment.
- The college submits its electronic waste, if any, to the stock committee of the parent institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The college has arranged the programmes providing an inclusive environment. The college has celebrated the Marathi Bhashya Gaurav Din.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country.
- The college has also conducted special lectures on Move towards constitution where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution
- Singing of national anthem in the campus every day so as to bring a feeling of patriotism among all is practiced. The students also being the responsible citizens take many community services and provide services to mankind and society.

- The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen.
- The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting.
- Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution.
- Independence day is also celebrated each year to highlight the struggle of freedom

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

- The Anniversaries of the birth I death anniversaries of the great Indian personalities, leaders were organized. The teaching faculty of the college is asked to deliver the lecture/ speech on the occasion to the present students and Teaching and Non- Teaching staff of the college. The statues, photo frames, etc. are worshipped in order to motivate and inspire the students and the faculty of the college. This activity also helps them to know the importance of the day. The thoughts of these personalities are helpful to them to build their thinking ability.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Best Practice-1**
- **Title: Competitive and Carrier Guidance**
- **Goal-To increase interest among the students about competitive guidance**
- **Practice- The Competitive Exam Cell organizes competitive guidance lectures by the faculty and external expert on various topics.**
- **Problems Encountered and Resources Required-The cell requires more resourceful guidance, and mechanism to conduct competitive exams, testing every month.**
- **Best Practice No. 2**
- **Title: Counseling Centre**
- **The following tests are conducted:**
- **After, Before Marriage Counseling**
- **USE OF PSYCHOLOGICAL TESTING**
- **Marriage Attitude Test**
- **Motivational Test**
- **Personality Test**
- **Self-Identity Test**

- **Goal:**
- The goal of the counsellor is to understand the behavior, inspiration and emotions of the client. Apart from this the counselor should show the proper way to the client. This goal reveals the direction and purpose of the counsellor.
- **Process of counseling:**
- The counseling process means to develop the personality of the client and continuous changes in him.
- To understand the problem of the client.
- To understand the need of help for problem solution.
- To establish counseling relation
- **Problems encountered & Resources Required:**
- The present college is rural college. The students are not ready to reveal their problems in front of councilor. The timing for the college and for counseling is very limited.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college organizes State Level Peotry Recitation Competition on 1 March of Every Year in the name of the founder of the Institutuin Late Karmaveer Bhausahab Hiray on the occassio of his Birth Annivarsary. The competition is held at State Level. The participants across almost all the universities participate in the Competition, Prises of around 1 Lac are awarded for the competitio. The reknownen poet of the state is invited as a chief guest for the competition. The competition is the grand success. This year the competition is held online. The videos are invited and online prize distribution progremme has been organised.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- As the college is affiliated to Savitribai Phule Pune University, it follows the University designed curriculum. The college operates at UG level keeping in mind the goal and objectives that is to make every students get the opportunity to seek higher education. The college prepares an academic calendar that specifies the duration of the semester, the end of semester examination and annual examination. The faculty prepares semester/ term wise lesson plan to plan effective curriculum delivery. Teachers Diaries are maintained to record the day to day teaching. Syllabus completion forms are obtained at the end of semester to ensure the effective curriculum delivery. Students' feedback on teachers and curriculum is collected, obtained to make teachers teaching learning more effective.
- The college ensures effective curriculum delivery and transaction on the curriculum. The college encourages the faculty to ensure involvement of students in pursuing higher education. The college deputed the faculty to participate in the curriculum design and the restructuring workshops of the syllabus sponsored by S.P. Pune University.
- The university has revised almost all the syllabis of UG & PG courses in the last five years. The university has introduced Choice Based Credit System (CBCS) pattern for all the courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/18148/18148_4_3.pdf?1675835045

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Before the commencement of each semester, The collegenotifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.
- The academic calendar after being approved by the principal is uploaded on the college website, displayed on notice boards
- Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students are conducted timely as per schedule. There is a well-defined process for the conduct of CIE as per the calendar of events.
- The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.
- The College Exam Dept works constantly and continuously for the conduct of continous exam as per the academic calendar.
- The results are analyses.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/18148/18148_4_3.pdf?1675835045

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The University integrates cross cutting issues relevant to Gender , Environment and Sustainability, human values and Professional Ethics into the curriculum. Every year the College organizes Gender Equality programs, emphasizing Woman Empowerment, self protection, laws for Woman's improvement of mental health, health check-ups etc.
- As a part of Academic Calendar, the College organized several activities like Swatch Bharath Abhiyan, International Women's Day, Blood Donation Camps, etc. to promote the Universal values, Human values and National Integration. The College has conducted various activities on cross cutting issues.
- The College has NSS (National Service Scheme) team, WEC (Women Empowerment Cell) team. The activities are planned by the coordinators of the above clubs and students are involved in various initiatives and issues that are relevant to their courses such as Professional Ethics, Issues on Gender and Human Values and Environment and Sustainability.
- The Gender issues are taken care by the Women Empowerment Cell where girl students are trained to be empowered through motivation programmes, health and hygiene awareness programmes and skill development programmes. Many Lady Entrepreneurs and successful leaders are invited to the college to share their success stories and inspire the girl students to achieve great heights at their young age.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

14

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvkbhnmimgaonsr.kbhgroup.in/feedback.html
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1080	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

568

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- We assess the learning levels of the students by conducting home assignments, tests, tutorials, in-house seminars, group discussions, unit tests, internal tests, term end examinations and students are grouped as 'slow learners' and 'advanced learners. Moreover, additional coaching and extra lectures are arranged for the 'slow learners' while 'advanced learners' are promoted to access the library facilities. Special Guidance Scheme is scheduled under the Students Welfare Scheme regularly to the slow learners in the subjects like English, Economics Communicative Skills & the difficult issues in the economics are tackled in this course.
- The faculty is encouraged to bifurcate the slow learners and advanced learners on the basis of daily teaching, communication, and discussions with the students. The faculty often attempts to provide additional material to the advanced learners. The teachers try to provide material and guidance on the advanced and current issues in the subject to the advanced learners to keep them to the current advancement of the subject.
- While the slow learners are tried to motivated to pass in the subject and proceed to the higher education. This helps to reduce the dropout rate.
- The online classes have been conducted on Zoom, Google classroom and the modes Google Quizes have been exploited for the evaluation.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
804	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The faculty of the college often adopts the student centric methods such as experiential learning, participative learning and problem-solving methodologies for the teaching and learning process.
- Teachers are motivated to make use of quizzes, activity-based learning, tests, seminars, maps, charts, models, museum specimens, study tour and field visits in teaching.
- Students are motivated to take active participation in extra-curricular activities like NSS, soft skill program, literary associations, etc. to imbibe in them life skills.
- The college promotes creativity amongst students by encouraging them to publish materials in the college magazine.
- The projects are given to the second-year students on Environmental awareness.
- ICT enabled teaching methods have been made available in the institute. The Teaching Learning Process is supported with Regular Practical Sessions, access of Digital Library, Online Lectures online journals, Conducting Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, Accessibility of non-print material for students of Computer studies. Communication skills training facility

make the students to acquire proficiency in listening, speaking, reading and writing.

- Karmaveer Portal has been prepared for the advanced and slow learners.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT enabled teaching methods have been made available in the institute. The Teaching Learning Process is supported with Regular Practical Sessions, access of Digital Library, Online Lectures online journals, Conducting Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, Accessibility of non-print material for students of Computer studies.
- Innovative teaching methods have been adopted by the faculty to boost the capacity to learn and to teach meaningful application of knowledge to young minds.
- The college encourages the faculty to complement the academic system with practical skills through various teaching methodologies that extend beyond the classrooms. Various and multifarious activities in almost all the practical subjects are integrated into the academic agendas.
- The lecture method is a basic method of teaching adopted by the teaching fraternity throughout but is supported by the use of modern teaching aids.
- Along with the traditional lecture methods, demonstrating and conducting practical, assignments, project work, field visits, is a part of teaching and learning strategies adopted by the college.
- Activities undertaken:
 - Power Point Presentations and use of internet to make teaching-learning more interactive and interesting.
 - Field trips
 - Educational trips
 - Centralized examination for term end examination at institute level

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sites.google.com/site/karmveerlibrary/faculty-corner-1/profsawagh

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

238

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The institution has reformed examination system by centralizing the term end examinations.
- Question Paper setting for term end examination is conducted at institution level confidentially by its mechanism, assessment of these answer books is also centralized, the cross-evaluation system is introduced for the term end assessments the centralization of the term end exams and evaluation helps making examinations impartial and transparent.
- Effective Implementation of the evaluation reforms:
- The institution as well as the college conducts these exams strictly accordingly to the directives of the University. The institution appoints internal squad for the smooth conduct of these exams.
- The CEO and Custodians are appointed to conduct the exams smoothly.

- The college has constituted an examination committee to ensure and implement evaluation reforms of the college. The college has appointed the CEO for the implementation and execution of the evaluation reforms. The cross assessment has been adopted by the management. The facility of providing Xerox copies, re- evaluation facility has been provided by the college as per its effective mechanism.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The college has adopted the cross assessment strategy for the assessment of term end exams. The college is affiliated hence it follows the examination pattern laid down by the University.
- The university has already introduced the concept of assessment for certain courses/ subjects.
- To avoid a lack of full disclosure and transparency in the process of Internal assessment following measures has been undertaken. Students are informed about the division. Evaluation of students in internal examination is displayed on notice board.
- The centralized pattern has been adopted for setting, assessment and evaluation of the papers.
- The photocopies of the answer book are given to the students on demand.
- The re-evaluation, re-assessment has been adopted for the transparent evaluation process.
- The Term End exams are conducted as per the norms of External examinations.
- The formal examination is held for the environmental awareness
- The projects are assessed by the internal and external examiners.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The subject teacher maintains a teaching plan in which around six course outcomes are written, which are measurable, precise and maps across all cognitive levels of Bloom's taxonomy.
- The Course Outcomes (COs) represent the expected knowledge and skills student acquires at the end of a course. COs have been thoughtfully defined for all courses across the various programs being offered. The Course outcomes of all courses offered are prepared by the respective course instructor at the start of the semester and uploaded on the college website. The introductory lecture for all courses are meant for communicating the COs to the students. COs are revised, if a need be, after seeking approvals from the department level committee.
- The Program Outcomes (POs) which are based on Graduate attributes are disseminated amongst all stakeholders and are prominently displayed on Department notice boards, laboratories, classrooms, college brochure and also the institute website. Since 2015, National Board of Accreditation has defined 12 POs thus maintaining a uniformity across all branches of Undergraduate Program in Engineering. Workshops, seminars and webinars have been conducted to educate the teachers about the outcome-based education and its implementation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Course outcomes (CO) of various programmes offered by the institution are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending upon the nature of the programme, the institution practices different methods to measure the attainment level of course outcomes. Some of the methods adopted are as follows.

1. Continuous monitoring of students by doing regular practicals and handing different instruments

2. Use of continuous internal evaluation through assignments, unit test, mid tests.

3. Participation of learners in different elocution, debates, seminar and sports competitions to assess individual and teamwork.

4. Use of question- answer methodology to check communication skills and critical thinking of learners.

5. Learner's involvement in field visits, group discussion and study tours are used to assess social interaction and effective communication as well as social and professional ethics in a student. Besides this learners are evaluated constantly based on their regularity, their responsiveness, participation in class discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year	
40	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://mgvkbhnmgaonsr.kbhgroup.in/feedback.html	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Rallies to protect environment are often taken out.
- Student's march holding placards bearing thought-provoking slogans to draw the attention of people to these issues. Rallies to mark-Ozone Layer Protection Day, Environment Day are flagged off by the principal.
- Rallies for celebrating a pollution free, cracker-free Diwali.
- AIDS awareness rally is one of the major activities of the college.
- NSS camps were organized in Nimbaitivillage
- University Programs: National Service Scheme (NSS).
- Celebration of National importance days like Independence Day, Republic Day, Science Day, Teachers Day, AIDS awareness Day etc.
- Every year the college is incessantly organizing a number of extension and outreach activities
- While participating in the above activities students are physically, psychologically, intellectually prepared and thus they are socially trained to know about their social responsibility as committed citizens viz. qualities of co-operation, brotherhood acceptance, team spirit, fraternity and comradeship, relate to academic, social, cultural, community service, adventure etc.
- In 'Earn and Learn' scheme of University of Pune, students belonging to economically backward sections of the society are selected by interview.
- IMPACT

- Due to participation in various extension activities the college helps to inculcate following qualities among students.
- Developing leadership qualities.
- Improving life skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.
- There are adequate lecture halls for the classes.
- 13Lecture halls,
- 07 Depts.
- 01 Conference Hall
- 01 Central Library
- 01 Exam Dept.
- 01 Staff Common Room (Gents)
- 01 Ladies Common Room
- 01 Administrative Office
- 01 Principal Cabin
- 01 Vice Principal Cabin
- 01 NAAC Office
- 05 LCD's
- 50 Personal Computers with internet nodes
- 03 Xeroxing (Photostat) Machines
- 01 NSS Room
- 01 Computer Lab including Language Lab
- Library: the college has provided a well- equipped library
- Seminar/Conference Hall: The college has provided a seminar hall

- **Green Campus:** The College has good Green Campus which provided to nurture teaching and learning.
- **Motor-bike and Bicycle stand:** The College has provided a good motor-bike and bicycle stand to the faculty, staff and the students
- **Ladies' Sanitation:** The college has provided ladies sanitation for the students and the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has 01 Gymkhana with Gymnasium equipment and adjoining Playground of (3 acres) of the institute
- It has a large play ground of 4 Acres to inculcate sports among the students for indoor, outdoor and athletic games. The college provides infrastructure for the students to increase the participation of sportsmen in inter-collegiate, inter-zonal and inter-university level indoor and outdoor games. The college provides the facilities like football, wrestling, judo, boxing, chess, table-tennis, cricket, volleyball, handball, korfball, kabaddi, badminton, kho-kho, softball, handball, baseball, netball, hockey, ball badminton, and athletics etc. The faculty of the college creates strong and healthy atmosphere for the academic and personal growth of the students, records good results at college and university ranks.
- The college has appointed full time Director of Physical Education to provide coaching to the sportsmen in the college. The Department of Sports provides bulk of facilities including indoor, outdoor, yoga as well as athletic activity to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

3,07,750.10

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- The library is not fully automated. The library is partially automated. The software like Vriddhi and ERP have been used. The OP AC facility has been provided. The issuing is computerized.
- The internet facility is provided to the library.

- Almost all the requisite support facilities to students and teachers are available in the library. Some of them are:
- Digitization of the library has been started with bar coding which help the library users to have easy access to the books and journals
- Computers and internet facility has been provided
- Scanners
- Catalogue of books/publishers is available in OPAC
- Issuing is computerized.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://linktr.ee/kbhlibrary

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

75265

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has adequate IT infrastructure:
- The following IF Infrastructure is used in the college for the students of Arts, Science and Commerce faculty.
- The management has provided a systematic mechanism for the updation of the ITFacilities.
- Updation of the computers are made by the mechanism of the Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11800

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The College has made an arrangement of established system for the maintaining and utilizing physical academic and support facilities, library, Computer sets and classrooms etc.**
- **The college allocates funds for procurement, upgradation,**

deployment and maintenance of the computers and their accessories.

- The annual budget for the last four years is as follows:
- The Parent Management has appointed a Maintenance Committee at the Institutional level who looks after the maintenance needs of all equipment, infrastructure in order to ensure optimum utilization of financial resources.
- Heads of the departments inform the Principal about all maintenance needs and the Principal of the college puts it before the Maintenance Committee in the meeting for rectification.
- The Maintenance In-charge sees that the available resources are optimally used according to the priority.
- The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure.
- Based on the need assessment equipment, furniture, classroom, budget, provisions are optimally made.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

216

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The college has a Student Council which looks after students' welfare through its various activities.
- It is constituted before the commencement of new academic session as per the provision in the 40(2) (B) of Maharashtra University Act, 1994.
- Its constitution is as follow:
- Principal - Chairman
- One Teacher
- NSS Program Officer
- Director of Sports and Physical Education.
- Topper student from each class.
- Two lady student members - nominated by principal.
- Representative from NSS, Sports and cultural activities - nominated by principal.
- The college has a Student Council which looks after students' welfare through its various activities/ programs.
- It is constituted before the commencement of new academic session as per the provision in the 40(2) (B) of Maharashtra University Act, 1994.Activities
- Performed by the Student Council:
- Student Council looks after the welfare of the students.
- Personal academic and other problems of students are conveyed to the Principal and help in resolving them.
- To initiate and coordinate organization of different subject forum activities for overall development of the

students.

- The following committees have students Representative:
- Students Council
- Students Development Division
- Magazine Committee
- Grievance Committee.
- Alumni Association
- Placement Cell
- Anti-Ragging Committee
- Competitive Exam Cell
- Internal Quality Assurance Cell
- Annual Social Gathering Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has an alumni association but that is not registered. The college is preparing to register the

alumni association.

- Regular alumni meetings are arranged. They are involved in the planning of the college. The account has been opened.
- Former students got selected in various professions
- Organizations/ fields at state and national levels were invited and asked to share their experiences about institutional, academic and infrastructure development.
- Alumni Association: Alumni Association offers a unique platform for the past students of the college to interact with the students from all the faculties of the college. The alumni contribute to the development of students at large by sharing their academic and professional experiences.
- The Institution conducts meetings with Alumni and involves them in planning, execution, review of academic, developmental activities and welfare schemes of the students.
- The former faculty members of the college are always welcomed by the college for their valuable suggestions and are invited for guest lectures. They are also invited in the college for various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision:**
- To fetch the rural youth of the college to the mainstream of the learning

- To impart value-based job oriented and real-life education
- To work and strive for the all-round development of the rural youth.
- To empower the students through participation in curricular, co-curricular, extracurricular and extension activities
- To develop research culture among the staff & students
- Mission:
- "To impart quality education for the all-round development of the rural students through excellence in value education, knowledge, research and to make them competent and empowered."
- Objectives:
- To provide opportunities of higher education to the poor, needy and especially to the down-trodden, and the backward communities of the society
- To impart quality educational facilities to the rural students
- To strengthen their mental ability, work ethics, commitment to the society and other morale.
- To strengthen the communication skills, competitive abilities for the all-round development of the personality.
- To develop the social relevance of knowledge
- Various college activities, Publication of college Magazine, Execution and activities of various college committees, NSS , participation of the students in debating, elocution, essay writing competitions, research and extension activities etc. ensures the reflection of vision and mission statement of the college.

File Description	Documents
Paste link for additional information	www.kbhnimgaoncollege.com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Management, Principal and Faculty strive to bring into practice the vision and mission of the institute.
- The management provides funds for various activities of

the institute.

- The top Management holds general meeting before the beginning of the academic year for deciding policies and plans such as departmental requirements, budgets, infrastructural provisions, staff adequacy and commencement of new courses as per the need of society.
- A Vice Principal is appointed by the Management in consultation with the Principal and he performs duties as assigned by the Management and Principal.
- The Principal forms various committees in consultation with the Vice-Principal to look after the various activities in the college.
- The Principal, Vice-Principal, Heads, Co-Ordinator ensure that duties and responsibilities assigned to persons concerned are duly communicated.
- The principal ensures that all provisions of the University Statutes, rules and regulations of government of Maharashtra and UGC are implemented properly.
- The Principal arranges meetings with IQ AC, various committees to carry out and give effect to the decisions of the top management. Importantly, the Principal in association with faculty of various Departments involves in strategies and decision-making for academic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The IQAC prepares perspective plans and policies based on the quality policy and activities proposed by various departments for the calendar year.

Perspective Plans

Dept

1

To commence Functional Hindi

To apply Minor Research Project to BCUD

To organize National Seminar

Hindi

2

To organize State Level Seminar

To apply Minor Research Project to BCUD

To depute the students to Avishkar/Innovation projects

English

3

To commence Post Graduate course in Marathi

To start the Departmental Library for the NET/SET guidance

To invite the Writes/Poets to the college

Marathi

4

To commence Post Graduate course in History

To motivate the students towards the Local History

To apply Minor Research Project to BCUD

History

5

To commence Post Graduate course in Politics

To apply Minor Research Project to BCUD

Politics

6

To commence Post Graduate course in Economics

To organize the guidance Programs to the students

Economics

7

To activate the Counseling center

To start the Eradication of Superstition center.

Psychology

8

To incases the participation of the students in sports and games

Organize inter collegiate sports events

Organize inter zonal sports events

Sports

9

To subscribe online journal

To subscribe more international journal

To provide e-learning sources to the students

Library

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgvkbhningaonsr.kbhgroup.in/download/Perspective.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college has a systematic organizational structure from the top to bottom.
- The Management has formed the College Development Committee as per the Maharashtra University Act 2016. This CD has the representatives of the Management, College including, Principal, Vice Principal, IQAC Coordinator, Some Senior faculty members, Non-Teaching Members, Representatives of Students.
- The college has a systematic administrative set up. The college has constituted the committees. The committees functions systematically.
- The college has appointed almost all the posts. The management follows the rules of the University and Government. All the appointments/ recruitments and the promotions are made as per the Govt Rules. The Service Rules are observed.
- The promotions are made on the basis of seniority. The college has constituted the Grievance Redressal Committee to tackle the grievances arised. The management has also formed the Grievance Redressal Committee at Management Level. The grievances arise and untackled are forwarded to management. However, the college has not received any case of Grievance till today.
- The non-teaching faculty, the faculty, Vice Principal, Principal are accountable to each other.

File Description	Documents
Paste link for additional information	https://mgvkbhnmimgaonsr.kbhgroup.in/download/CDC.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The college has provided some welfare measurements for the teaching and non-teaching staff. These measures are as under:
- The management has provided its Group Insurance Policy Scheme for the Teaching and Non-Teaching staff of the college.
- Felicitation of staff and faculty for his/her carrier advancement like (PhD, MPhil) and awards
- Felicitation in Annual Social Gathering of his or her devotion in college developmen
- Felicitation of faculty and staff by management for academic achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC.
- The self-appraisal and Annual Performance Appraisal of the teachers are filled.
- The confidential reports of the teaching and non teaching staff are filled and forwarded to the Management.
- The principal is offered freedom and autonomy to run administration democratically.
- IQAC and various committees play important role to support the principal to run the administration effectively.
- The appraisal report of faculty is made by the concerned head of the department on the basis of yearly achievements, discipline, quality etc. and is then submitted to the head of the institute.
- Faculty members are approved duty leave for attending conferences.
- Student Feedback form on Teachers based on NAAC recommendations also indicates the teacher quality. All the students from each and every class fill this form to help the institution assess the teacher performance and take necessary measures. The identity of students is not revealed.
- The feedback form has well-defined set of questions that help the students to evaluate the teacher on the basis of knowledge base, communication skills and interest generated by the teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The accounts of the college are audited by the Govt. Auditor regularly as per the provision of the Maharashtra University Act 1994 and the state Government norms.
- The college has a mechanism for internal and external audit.
- The internal audit is carried out by the Chartered Accountant at the college level and audited by the Finance Branch of the Management
- The external audit is carried out by authorized Chartered Accountant before the session comes to an end.
- The remarks given by the auditor are taken into consideration in the forthcoming years.
- The internal audit of the college is carried out by the Management frequently.
- There is no audit objection since last four years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- First of all for any expenditure to be made as a proper demand in writing is made by the concerned department with the full details of requirement of the apparatus, equipment, maintenance, infrastructure etc. to the Principal.
- The Principal scrutinizes the application and forwards it to the Management. A meeting of Purchase Committee is held on the receipt of the demand.
- Accountant handles all financial related matters under the supervision of the principal as per the rules and regulations of the respective authority.
- The college gets financial support as salary grant and development grant for grant-in-aid courses from Government of Maharashtra and grants under special schemes from UGC and BCUD, University of Pune.
- Accountant attends to all work related to accounting, including bank operations and preparation of the annual draft budget of the college.
- Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques.
- Purchases are made on the approval and sanction of management. All the official for transactions are completed and done viz. preparation of voucher/ stock entry/ and issue of cheques to the concerned parties/ suppliers and the record Maintain.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The institution has evolved a strategy to network with the stakeholders on different platforms like Parent Teacher Meet, Alumni and various committees with a fair representation of students.
- The institute at the beginning of an academic year prepares academic calendar of all Programs in consultation with all the faculty members.
- The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspectives on development. These developmental perspectives are discussed in the respective meetings of LMC, CDC, Parent Teacher Meet and Alumnae Meet. The reflections of the meetings are incorporated in the plan.
- EG 1=Establishment of Academic Research Committee -
- The IQAC establishes the ARC in the commencement of the first semester. This committee functions to submit the proposals of Minor Projects and seminars to the BCUD, Savitribai Phule Pune University Pune. The committee conducts regular meetings and motivated the faculty and students to undertake Research Projects. The committee motivates the faculty to participate in the Innovation and Avishkar research competitions held by the University.
- The attempts of the ARC help to increase interests among the faculty and the students regarding the research.
- EG 2=Preparation of an academic calendar by mechanism-
- The IQAC prepares an academic calendar by its mechanism. It looks after for its effective implementation of the activities of the teaching learning and extracurricular activities throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The college IQAC takes continuous review of the teaching and learning process of the college.
- The college provides Teacher's Diaries to the faculty and reviews timely. The implementation of the teaching learning is observed by the Principal, Vice Principal and with its mechanism.
- The management organizes training programs for the faculty. The feedback is obtained from the students' and it is communicated to the concern teacher.
- Increase in teaching quality.
- Establishing stress-free learning atmosphere.
- Increase in presenting papers in national/ international conferences and seminars.
- Awareness among teachers regarding research activities.
- Eg-1 Teacher's Diaries: The teachers are motivated to complete the Teachers' Diaries. The Diary is checked by the Vice- Principal and Principal with regular intervals. This can keep a check on the teachers to complete the syllabi. This also helps the teachers to prepare the teaching plans.
- Eg-2 Lesson Observations by the Principal: The lessons of the teachers are observed periodically. The teachers are communicated about their teaching learning and their use of methodologies. They are informed about their Strengths and weaknesses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- In respect to gender sensitivity the college has formulated a Women Empowerment Cell.
- Awareness Rallies on Female Foeticide, Crimes against Women, AIDS Awareness organized to enlighten the students about momentous issues concerning society
- There is a regular, well established and fair procedure for redressing grievances regarding academic matters, admission process, library, etc.
- A cell is functioning with senior faculty members in the committee:
- To encourage the female students to express their grievances freely
- To address the basic problems of female students regarding admission fees, lectures
- To promote healthy student-student and student-teacher relationship
- To promote & maintain a conducive and unprejudiced educational environment.

- A Complaint Box has been installed on the campus. The grievance is taken up by the members of the committee, the case studied and discussed by the team, and the grievance redressed. No grievance has been formally presented which required going beyond the level of the faculty members for grievances regarding attendance issues.
- The Management and the college looks after the safety and security of the female faculty and female students.
- A separate common room has been provided for the female faculty
- A mentoring cum counseling is provided to the female faculty and students by the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste:** The entire plantation on the campus is organically nurtured from the solid waste collected from the college campus. The organic nutrients are useful for the

plantations have been used to motivate the practice of organic farming.

- Tree plantation drives are organized regularly to create clean and green campus.
- Chemicals, acid, and harming agents are dumped properly to avoid direct or indirect human contact.
- The parent institution annually takes stock of all electronic equipment.
- The college submits its electronic waste, if any, to the stock committee of the parent institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The college has arranged the programmes providing an inclusive environment. The college has celebrated the Marathi Bhashya Gaurav Din.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- As responsible citizens of the country, the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country.
- The college has also conducted special lectures on Move towards constitution where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution
- Singing of national anthem in the campus every day so as to bring a feeling of patriotism among all is practiced. The students also being the responsible citizens take

many community services and provide services to mankind and society.

- The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen.
- The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting.
- Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution.
- Independence day is also celebrated each year to highlight the struggle of freedom

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Anniversaries of the birth I death anniversaries of the great Indian personalities, leaders were organized. The teaching faculty of the college is asked to deliver the lecture/ speech on the occasion to the present students and Teaching and Non- Teaching staff of the college. The statues, photo frames, etc. are worshipped in order to motivate and inspire the students and the faculty of the college. This activity also helps them to know the importance of the day. The thoughts of these personalities are helpful to them to build their thinking ability.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Best Practice-1**
- **Title: Competitive and Carrier Guidance**
- **Goal-To increase interest among the students about competitive guidance**

- Practice- The Competitive Exam Cell organizes competitive guidance lectures by the faculty and external expert on various topics.
- Problems Encountered and Resources Required-The cell requires more resourceful guidance, and mechanism to conduct competitive exams, testing every month.
- Beat Practice No. 2
- Title: Counseling Centre
- The following tests are conducted:
 - After, Before Marriage Counseling
 - USE OF PSYCHOLOGICAL TESTING
 - Marriage Attitude Test
 - Motivational Test
 - Personality Test
 - Self-Identity Test
- Goal:
 - The goal of the counsellor is to understand the behavior, inspiration and emotions of the client. Apart from this the counselor should show the proper way to the client. This goal reveals the direction and purpose of the counsellor.
- Process of counseling:
 - The counseling process means to develop the personality of the client and continuous changes in him.
 - To understand the problem of the client.
 - To understand the need of help for problem solution.
 - To establish counseling relation
- Problems encountered & Resources Required:
 - The present college is rural college. The students are not ready to reveal their problems in front of councilor. The timing for the college and for counseling is very limited.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college organizes State Level Poetry Recitation Competition on 1 March of Every Year in the name of the founder of the Institutuin Late Karmaveer Bhausahab Hiray on the occassio of

his Birth Anniversary. The competition is held at State Level. The participants across almost all the universities participate in the Competition, Prizes of around 1 Lac are awarded for the competitio. The reknownen poet of the state is invited as a chief guest for the competition. The competition is the grand success. This year the competition is held online. The videos are invited and online prize distribution progremme has been organised.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Teachng, Learning & Evaluation

- E-Content Developlnent should be priories and systematize for the smooth conduct of online teaching and learning
- To ensure ICT enabled teaching techniques
- The Online platfornls like ZOOM, Google Meet, Google Classroom, Edmodo should be explored to bring out the teaching-learning.
- To upload the e-content material on YouTube channel of the college & Kannaaveer elibrary portal of the college.
- To start Career Oriented Courses under B.Voc and Skill Development Cell

Evaluation System

- To arrange Continuous Internal Assessment to increase students' progress.
- To conductonline tests by using the Google quiz and testsetc.
- To encourage the Departments to prepare topic-wise and paper-wise MCQ's bank.

Extension

- To apply for the conduct of various programs under Students' Development Department of S.P. Pune University.
- Remedial classes in the subjects like Economics, Banking,

Accounting, English, Chemistry, and Physics be initiated.

Building of the Research Culture:

- Ensuring research as part of academic culture and to promote the faculty to publisher their research papers in more quality journal with good inlpact factor.
- To inspire the faculty to apply for more research projects, to SPPU, ICSSR, DST, UGC, & TIS.