



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	MAHATMA GANDHI VIDYAMANDIR'S ARTS COLLEGE NIMGAON
• Name of the Head of the institution	Subhash Namdeo Nikam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02598-256910
• Mobile No:	7066031169
• Registered e-mail	kbhasccollege@gmail.com
• Alternate e-mail	snnikam@gmail.com
• Address	AT-Post Nimgaon, Tal. Malegaon, Dist. Nashik MS
• City/Town	Nimgaon
• State/UT	Maharashtra
• Pin Code	423212
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savirtibai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Kalyan Shidram Kokane				
• Phone No.	02598-226910				
• Alternate phone No.	7588047600				
• Mobile	8806768666				
• IQAC e-mail address	kalyankokane@gmail.com				
• Alternate e-mail address	kbhasccollege@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://mgvkbhnimgaonsr.kbhgroup.in/pdf/AQAR%202020-2021%20Nimgaon.pdf">https://mgvkbhnimgaonsr.kbhgroup.in/pdf/AQAR%202020-2021%20Nimgaon.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mgvkbhnimgaonsr.kbhgroup.in/images/pdf/Academic_Calender_2021.pdf">https://mgvkbhnimgaonsr.kbhgroup.in/images/pdf/Academic_Calender_2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.93	2018	03/03/2018	03/03/2023
<b>6.Date of Establishment of IQAC</b>			15/06/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
National Workshop (Teacher Training Programme)		
Carrier Katta (Best Practice)		
Karmaveer Kavya Karandak (State Level Poetry Recitation Competition) (1 March)		
Eco-Friendly Ganesh Statue Preparation (Best Practice)		
Intellectual Property Right Webinar Organized		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Karmaveer Kavya karandak	Achieved
E-Content Development should be priorities and systematize for the smooth conduct of online teaching and learning	Achieved
To ensure ICT enabled teaching techniques	Achieved
Paper wise Question Banks be prepared in order to achieve learning goals.	Achieved
To inspire the faculty to undertake Ph.D Degree/Post-Doctoral Degrees.	Achieved
To arrange Historical Visits by History Department.	Achieved
To construct 200 Mtr track under DSO, Gov. of Maharashtra.	Achieved
Tree plantation in the campus and off the campus be made and Campus Beautification be made.	Achieved
To submit proposal for construction of Indoor Gymnasium Hall towards Sport Department, Maharashtra Govt	Achieved
Initiate full automation and paper less administrative functioning.	Achieved
To Increase Sports Participation at Zonal and University Level.	Achieved
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee Meeting	03/05/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
YES	30/12/2022

**15. Multidisciplinary / interdisciplinary**

The institution is affiliated to Savitribai Phule Pune University. The University has adopted CBCS (Choice Based Credit System) from the Academic Year 2018-2019. As per BCS pattern, the university offers several self-learning and value added non CGPA courses of interdisciplinary nature. 'Democracy Election and Governance' and 'Physical Education' credit courses have been incorporated in FYBA/FYBSc/FYBCom. 'Environmental Science' and 'Skill Courses' have been included at SYBA/Bsc/BCom level while Generic Elective Course has been included in the syllabus of TYBA/BSc/BCom. Credit courses like 'Human Rights' and Cyber Security have been also included at PG level. University is likely to implement NEP 2020 and hence offering multidisciplinary interdisciplinary courses at UG and PG level. The institution follows the regulations and guidelines of university.

**16. Academic bank of credits (ABC):**

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC.

**17. Skill development:**

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Skill courses have been started at special UG and PG level. Courses like Cyber Security and Human Rights have been included in PG syllabus under Skill Development.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such 'Marathi Bhasha Divas', 'Hindi Bhasha Din' and cultural programs. 'Kavya Karandak" being organized by the college to inculcate language and literary skills among the students. IQAC encourage students and faculty to enroll in online NPTEL course. We inculcate Indian culture and values through the participation of students in university level youth festivals.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institute has adopted the CBCS pattern laid down by our affiliated university Savitribai Phule Pune University Pune since 2018-19. As per CBCS guidelines, the university framed the syllabi of all the programmes. In restructured syllabi of the programmes and courses have been included with specific objectives. The teaching faculty has to define COs,POs and PSOs of their respective subjects the faculty shall map the progress of the student and try to attain those at the end of each academic year.

**20.Distance education/online education:**

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed and cannot able to pursue traditional education. Our institution is situated in remote tribal area. Most of the students have to travel from remote parts to seek the education. Students have to leave the education either of their poor economic condition or because of geographical adversities.

**Extended Profile****1.Programme**

1.1	107
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	806
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	568
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	89
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	12
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	23750806.76
4.3 Total number of computers on campus for academic purposes	52

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Savitribai Phule Pune University, it follows the University designed curriculum. The college operates at UG level keeping in mind the goal and objectives that is to make every students get the opportunity to seek higher education. The college prepares an academic calendar that specifies the duration of the semester, the end of semester examination and annual examination. The faculty prepares semester/ term wise lesson plan to plan effective curriculum delivery. Teachers Diaries are maintained to record the day to day teaching. Syllabus completion forms are obtained at the end of semester to ensure the effective curriculum delivery. Students' feedback on teachers and curriculum is collected, obtained to make teachers teaching learning more effective. The college ensures effective curriculum delivery and transaction on the curriculum. The college encourages the faculty to ensure involvement of students inpursuing highereducation. The college deutes the faculty to participate in the curriculum design and the restructuring workshops of the syllabus sponsored by S.P. Pune University. The university has revised almost all the syllabis of UG & PG courses in the last five years. The university has introduced Choice Based Credit System (CBCS) pattern for all the courses.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The feedback is optioned from the students, teachers, employers, Alumni and parents. The feedbacks from the students are optioned online. The collected feedbacks are analyzed. The feedback action taken reports are utilized for the overall development of the college. The faculty is asked to respond on their particular feedback. The analysed reports are forwarded to the IQAC and Management for further necessary action. The library books etc. ere demanded as per their requirements. The teachers are asked to act upon. The college has formed a Feedback Committee which works under the guidance of IQAC and monitors the feedback process. Feedback is received on varied aspects of the college including courses offered, teachers and teaching methods, departmental facilities, library, administration and different activities. The feedback obtained is analysed and the suggestions mentioned by the students are summarized. The different areas where improvements are required are discussed in respective committees/departments. The Principal and IQAC monitors the activity of implementation. It with the help of teachers and HoDs, the feedback committee also separately collects the feedback on curriculum from students other stakeholders. It is analyzed and, if necessary, suggestions are communicated by the concerned subject teachers/Hods of our college to BOS.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG**

**A. All of the above**

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number**

**of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The University integrates cross cutting issues relevant to Gender , Environment and Sustainability, human values and Professional Ethics into the curriculum. Every year the College organizes Gender Equality programs, emphasizing Woman Empowerment, self protection, laws for Woman's improvement of mental health, health check-ups etc. As a part of Academic Calendar, the College organized several activities like Swatch Bharath Abhiyan, International Women's Day, Blood Donation Camps, etc. to promote the Universal values, Human values and National Integration. The College has conducted various activities on cross cutting issues. The College has NSS (National Service Scheme) team, WEC (Women Empowerment Cell ) team. The activities are planned by the coordinators of the above clubs and students are involved in various initiatives and issues that are relevant to their courses such as Professional Ethics, Issues on Gender and Human Values and Environment and Sustainability. The Gender issues are taken care by the Women Empowerment Cell where girl students are trained to be empowered through motivation programmes, health and hygiene awareness programmes and skill development programmes. Many Lady Entrepreneurs and successful leaders are invited to the college to share their success stories and inspire the girl students to achieve great heights at their young age.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

**from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mgvkbhnmgaonsr.kbhgroup.in/feedback.html">https://mgvkbhnmgaonsr.kbhgroup.in/feedback.html</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**1350**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

717

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We assess the learning levels of the students by conducting home assignments, tests, tutorials, in-house seminars, group discussions, unit tests, internal tests, term end examinations and students are grouped as 'slow learners' and 'advanced learners. Moreover, additional coaching and extra lectures are arranged for the 'slow learners' while 'advanced learners' are promoted to access the library facilities. Special Guidance Scheme is scheduled under the Students Welfare Scheme regularly to the slow learners in the subjects like English, Economics Communicative Skills & the difficult issues in the economics are tackled in this course. The faculty is encouraged to bifurcate the slow learners and advanced learners on the basis of daily teaching, communication, and discussions with the students. The faculty often attempts to provide additional material to the advanced learners. The teachers try to provide material and guidance on the advanced and current issues in the subject to the advanced learners to keep them to the current advancement of the subject. While the slow learners are tried to motivated to pass in the subject and proceed to the higher education. This helps to reduce the dropout rate.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
838	11

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- 1. Experiential Learning:** Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students -
  - Laboratory Sessions are conducted with content beyond syllabus experiments. •
- 2. Participatory Learning:** In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.
  - Annual cultural program - This is organized every year for the students of the department to give an opening to their creativity.
- 3. Problem-solving methods:** Department encourages students to acquire and develop problemsolving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions.
  - Regular assignments based on problems
  - Mini Project development
  - Regular Quizzes
  - Case studies discussion
  - Class presentations
  - Debates within the department event.
 In addition to the traditional teaching-learning methods, the institute is providing innovative student-centric methods such as Hackathons, Workshops, Seminars, Virtual Lab, Simulation, Roleplay, Review web literature, Video.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Projectors- 03 projectors are available in different classrooms/labs
- 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
- Printers- They are installed at Labs, HOD Cabins and all prominent places.
- Scanners- Multifunction printers are available at all prominent places.
- Seminar Rooms- Three seminar halls are equipped with all digital facilities.
- Smart Board- One smart board is installed in the campus.
- Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
- Digital Library resources (DEL NET, MYLOFT etc) Use of ICT By Faculty

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://sites.google.com/site/karmveerlibrary/faculty-corner-1">https://sites.google.com/site/karmveerlibrary/faculty-corner-1</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year



11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

213

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institute in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. Periodic evaluation between semesters is essential to engage students in continuous learning. As a part of the curriculum, the University has made internal assessment mandatory for final year. For internal evaluation of First and second year, various tools such as Home assignments, Unit tests, presentation skills, seminar and projects are conducted. Internal examination marks of final year subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned subject teachers. In the CBSC pattern, adopted by the university, 100 marks subject is been divided into 70-30 pattern, wherein 30 marks internal examination has to be conducted by college of which 20 marks questions and 10 marks assignment is given to the students. The list of internal examination marks is displayed on the examination notice board. The college also conducts credit course for the students to help them earn credits according to the guidelines of the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examination grievances. The institute has an Examination Grievances Committee. The committee looks into the matters regarding university and internal examinations. At the beginning of the academic year the institute prepares a tentative schedule of internal examination and is displayed and communicated with the students. In case of university examination Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absentees etc. are addressed in stipulated time to the university. Students are asked to make the grievances in front of the internal examination Committee. Firstly the grievances are tried to solve at Departmental level and then it is forwarded to the Examination Grievances Committee. The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out in stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the university timeto time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) have been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. During the first lecture in class teachers provide the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum, and action taken report gets prepared by IQAC and displayed on college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mgvkbhnmimgaonsr.kbhgroup.in/download/Program_Outcomes.pdf">https://mgvkbhnmimgaonsr.kbhgroup.in/download/Program_Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluation of program outcomes and course outcomes as given follows. The evaluation was carried out through internal and external examination. The formative assessment process was carried out includes assignment, internal examination, seminar, and project work etc. The academic progress of students in this regard was monitored by each teacher as well as head of the department. In summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (70%) + internal examination (30%). Indirect assessment method includes employability

and progression to higher education. After result declaration each department was analyzed the result of students and intimated to improve in the next examination. The college organizes various extension activities through Student Development Cell to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and Course outcomes were evaluated through another method such as performance in cocurriculum, extension activities and extra curriculum activities. These activities include NSS, cultural activities and sports. The respective teachers also record the students' performance in these activities through observation and interaction with other students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

78

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgvkbhnimgaonsr.kbhgroup.in/pdf/SSS%20KBH%20Nimgaon%202021-2022.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Department of NSS has carried out various activities like Blood Donation Camp, Eye Check-up camp of elder citizens, cleanliness campaign (Swatch Bharat Abhiyan), Aids Awareness Campaign, Tree

**Plantation etc to sensatize students on social issues.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1166

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc. There are adequate lecture halls for the classes.

13Lecture halls,

07 Depts.

01 Conference Hall

01 Central Library

01 Exam Dept.

01 Staff Common Room (Gents) 01

Ladies Common Room 01

Administrative Office 01

Principal Cabin 01

Vice Principal Cabin 01

NAAC Office 05

LCD's 50 Personal Computers with internet nodes 03 Xeroxing (Photostat) Machines 01

## NSS Room 01

Computer Lab including Language Lab Library: the college has provided a well- equipped library Seminar/Conference Hall: The college has provided a seminar hall Green Campus: The College has good Green Campus which provided to nurture teaching and learning. Motor-bike and Bicycle stand: The College has provided a good motor-bike and bicycle stand to the faculty, staff and the students Ladies' Sanitation: The college has provided ladies sanitation for the students and the faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has 01 Gymkhana with Gymnasium equipment and adjoining Playground of (3 acres) of the institute It has a large play ground of 4 Acres to inculcate sports among the students for indoor, outdoor and athletic games. The college provides infrastructure for the students to increase the participation of sportsmen in inter-collegiate, inter-zonal and inter-university level indoor and outdoor games. The college provides the facilities like football, wrestling, judo, boxing, chess, table-tennis, cricket, volleyball, handball, korfbal, kabaddi, badminton, kho-kho, softball, handball, baseball, netball, hockey, ball badminton, and athletics etc. The faculty of the college creates strong and healthy atmosphere for the academic and personal growth of the students, records good results at college and university ranks.

The college has appointed full time Director of Physical Education to provide coaching to the sportsmen in the college. The Department of Sports provides bulk of facilities including indoor, outdoor, yoga as well as athletic activity to the students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

05

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is not fully automated. The library is partially automated. The software like Vriddhi and ERP have been used. The OP AC facility has been provided. The issuing is computerized.

The internet facility is provided to the library.

Almost all the requisite support facilities to students and teachers are available in the library. Some of them are:

Digitization of the library has been started with bar coding which help the library users to have easy access to the books and journals

Computers and internet facility has been provided

Scanners Catalogue of books/publishers is available in OPAC

Issuing is partially computerized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://linktr.ee/kbhlibrary">https://linktr.ee/kbhlibrary</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**123212/-**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has computers with upgraded internet facilities. The high speed BSNL broadband internet facilities is available for the office, library and other departments. Departments are networked through LAN with unlimited internet connection. The conference hall and some classrooms are ICT enabled, and have portable LCD projectors. The Office and Library utilize VIRDDHI College Administration Software. The process of admission, salaries, and scholarships is computerized. Wi-fi facility is available for teachers, office staff and students. The functioning of these facilities is reviewed time to time and upgraded if necessary. During lockdown period, the college upgraded its teaching and evaluation process to online mode using Zoom, Google Meet and Google Classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a defined mechanism for maintaining and utilizing the resources. The purchase of necessary stationery, lab equipment, chemicals, sports equipment, etc. is made through the purchase committee. The concerned departments submit a

demand/maintenance letter to the principal who forwards it to the purchase committee. The purchase committee reviews the letters in terms of need and generates a purchase order and submits it to the Administrative officer of the parent institution. After the approval of AO, the tenders from eligible Vendors are invited. The quality of service, goods, equipment, past performance cost is all considered for placing the final purchase order. For maintenance, the institute has an estate officer who periodically looks after the maintenance of building, furniture, computers, electricity and other physical amenities. The estate officer communicates the need of maintenance to AO. The letter then sends to the site engineer who reviews the need for maintenance. Furthermore, he submits a report to the administrative officer (Estate and maintenance). Then the office sends skilled workers to do the maintenance. However local help is also sought in case of emergency in maintaining physical and support facilities. At the end of academic year, the status of stock was reviewed and status report is submitted to principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

546

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
283	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
283	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

12

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has a Student Council which looks after students' welfare through its various activities.

It is constituted before the commencement of new academic session as per the provision in the 40(2) (B) of Maharashtra University Act, 1994. Its constitution is as follow: Principal - Chairman One Teacher NSS Program Officer Director of Sports and Physical Education.

Topper student from each class.

Two lady student members - nominated by principal. Representative from NSS, Sports and cultural activities

- nominated by principal. The college has a Student Council which looks after students' welfare through its various activities/ programs. It is constituted before the commencement of new academic session as per the provision in the 40(2) (B) of Maharashtra University Act, 1994.

Activities Performed by the Student Council: Student Council looks after the welfare of the students. Personal academic and other problems of students are conveyed to the Principal and help in resolving them. To initiate and coordinate organization of different subject forum activities for overall development of the students. The following committees have students Representative:

Students Council

**Students Development Division**

Magazine Committee

Grievance Committee.

Alumni Association

Placement Cell

Anti-Ragging Committee

Competitive Exam Cell

Internal Quality Assurance Cell

Annual Social Gathering Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

33

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an alumni association but that is not registered. The college is preparing to register the alumni association.

Regular alumni meetings are arranged. They are involved in the planning of the college. The account has been opened.

Former students got selected in various professions

Organizations/ fields at state and national levels were invited and asked to share their experiences about institutional, academic and infrastructure development.

Alumni Association: Alumni Association offers a unique platform for the past students of the college to interact with the students from all the faculties of the college. The alumni contribute to the development of students at large by sharing their academic and professional experiences.

The Institution conducts meetings with Alumni and involves them in planning, execution, review of academic, developmental activities and welfare schemes of the students.

The former faculty members of the college are always welcomed by the college for their valuable suggestions and are invited for guest lectures. They are also invited in the college for various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:**

To fetch the rural youth of the college to the mainstream of the learning

To impart value-based job oriented and real-life education

To work and strive for the all-round development of the rural youth.

To empower the students through participation in curricular, co-curricular, extracurricular and extension activities

To develop research culture among the staff & students

**Mission:**

"To impart quality education for the all-round development of the rural students through excellence in value education, knowledge, research and to make them competent and empowered."

**Objectives:**

To provide opportunities of higher education to the poor, needy and especially to the down-trodden, and the backward communities of the society

To impart quality educational facilities to the rural students

To strengthen their mental ability, work ethics, commitment to the society and other morale.

To strengthen the communication skills, competitive abilities for the all-round development of the personality.

To develop the social relevance of knowledge

Various college activities, Publication of college Magazine, Execution and activities of various college committees, NSS , participation of the students in debating, elocution, essay writing competitions, research and extension activities etc. ensures the reflection of vision and mission statement of the college.

File Description	Documents
Paste link for additional information	<a href="https://mgvkbhnmimgaonsr.kbhgroup.in/">https://mgvkbhnmimgaonsr.kbhgroup.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management, Principal and Faculty strive to bring into practice the vision and mission of the institute.

The management provides funds for various activities of the institute.

The top Management holds general meeting before the beginning of the academic year for deciding policies and plans such as departmental requirements, budgets, infrastructural provisions, staff adequacy and commencement of new courses as per the need of society.

A Vice Principal is appointed by the Management in consultation with the Principal and he performs duties as assigned by the Management and Principal.

The Principal forms various committees in consultation with the Vice-Principal to look after the various activities in the college.

The Principal, Vice-Principal, Heads, Co-Ordinator ensure that duties and responsibilities assigned to persons concerned are duly communicated.

The principal ensures that all provisions of the University Statutes, rules and regulations of government of Maharashtra and UGC are implemented properly.

The Principal arranges meetings with IQ AC, various committees to carry out and give effect to the decisions of the top management. Importantly, the Principal in association with faculty of various Departments involves in strategies and decision-making for academic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepares perspective plans and policies based on the quality policy and activities proposed by various departments for the calendar year.

#### Perspective Plans

Dept 1 To commence Functional

Hindi To apply Minor Research Project to BCUD To organize National Seminar

Hindi 2 To organize State Level Seminar To apply Minor Research Project to BCUD To depute the students to Avishkar/Innovation projects

English 3 To commence Post Graduate course in Marathi To start the Departmental Library for the NET/SET guidance To invite the Writes/Poets to the college

Marathi 4 To commence Post Graduate course in History To motivate the students towards the Local History To apply Minor Research Project to BCUD

History 5 To commence Post Graduate course in Politics To apply Minor Research Project to BCUD

Politics 6 To commence Post Graduate course in Economics To organize the guidance Programs to the students

Economics 7 To activate the Counseling center To start the Eradication of Superstition center.

Psychology 8 To incases the participation of the students in sports and games Organize inter collegiate sports events Organize inter zonal sports events



**Library subscribe online journal To subscribe more international journal To provide e-learning sources to the students Library**

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mgvkbhnmimgaonsr.kbhgroup.in/download/Perspective.pdf">https://mgvkbhnmimgaonsr.kbhgroup.in/download/Perspective.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the Institution webpage	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The college has provided some welfare measurements for the teaching and non-teaching staff. These measures are as under:

The management has provided its Group Insurance Policy Scheme for the Teaching and Non-Teaching staff of the college.

Felicitation of staff and faculty for his/her carrier advancement like (PhD, MPhil) and awards Felicitation in Annual Social Gathering of his or her devotion in college developmen

Felicitation of faculty and staff by management for academic achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external audit every year. This helps in review of funds, planning and preparing budget of the next financial year. However, the audit agency visited the college physically for internal audit. The Administrative Officer of Finance of Mahatma Gandhi Vidyamandir, Nashik carries out internal audit. For External audit, they asked the accountant to bring the files to their office to get audited. Ms. Mukund Kokil and Company, Nashik conducted the external audit of the college. The auditing agency raised the objections and a compliance report was generated after final approval. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/ seminar/ workshop/ conference, etc which is first audited by the CA, and then submitted to the UGC. A no-objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the College on behalf of the SP Pune University are also audited, Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Effective use of available resources is ensured through proper system. The budget is prepared on yearly basis by the Accounts Department. The institution has adequate budgetary provisions for Academic and administrative activities. First of all, demand in writing is submitted by the respective HODs. The Principal scrutinizes the demands and grants permission to invite quotations. The administrative staff of the college submits the Statement of Expenditures incurred on a monthly basis. For proper utilization of the funds, we have monitoring committees for purchase and maintenance. For effective monitoring and efficient use of grants provided by the UGC for construction, the Building Committee scrutinizes and sanctions the proposed projects. There is a complete transparency in the policies of allocation and utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- In respect to gender sensitivity the college has formulated a Women Empowerment Cell.
- Awareness Rallies on Female Foeticide, Crimes against Women, AIDS Awareness organized to enlighten the students about momentous issues concerning society

- There is a regular, well established and fair procedure for redressing grievances regarding academic matters, admission process, library, etc.
- A cell is functioning with senior faculty members in the committee:
- To encourage the female students to express their grievances freely
- To address the basic problems of female students regarding admission fees, lectures
- To promote healthy student-student and student-teacher relationship
- To promote & maintain a conducive and unprejudiced educational environment.
- A Complaint Box has been installed on the campus. The grievance is taken up by the members of the committee, the case studied and discussed by the team, and the grievance redressed. No grievance has been formally presented which required going beyond the level of the faculty members for grievances regarding attendance issues.
- The Management and the college looks after the safety and security of the female faculty and female students.
- A separate common room has been provided for the female faculty
- A mentoring cum counseling is provided to the female faculty and students by the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The college building is surrounded by open space thus helping ample sunlight in classrooms and laboratories.
- Tree plantation drives are organized regularly to create clean and green campus.
- Chemicals, acid, and harming agents are dumped properly to avoid direct or indirect human contact.
- The parent institution annually takes stock of all electronic equipment.
- The college submits its electronic waste, if any, to the stock committee of the parent institution.
- Solid waste: The entire plantation on the campus is organically nurtured from the solid waste collected from the college campus. The organic nutrients useful for the plantations have been used to motivate the practice of organic farming.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**E. None of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**B. Any 3 of the above**

**with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Anniversaries of the birth I death anniversaries of the great Indian personalities, leaders were organized. The teaching faculty of the college is asked to deliver the lecture/ speech on the occasion to the present students and Teaching and Non- Teaching staff of the college. The statues, photo frames, etc. are worshipped in order to motivate and inspire the students and the faculty of the college. This activity also helps them to know the importance of the day. The thoughts of these personalities are helpful to them to build their thinking ability.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Best Practice-1**
- **Title: Competitive and Carrier Guidance**
- **Goal-To increase interest among the students about competitive guidance**
- **Practice- The Competitive Exam Cell organizes competitive guidance lectures by the faculty and external expert on various topics.**
- **Problems Encountered and Resources Required-The cell requires more resourceful guidance, and mechanism to conduct competitive exams, testing every month.**
- **Best Practice No. 2**
- **Title: Counseling Centre**
- **The following tests are conducted:**
- **After, Before Marriage Counseling**
- **USE OF PSYCHOLOGICAL TESTING**
- **Marriage Attitude Test**
- **Motivational Test**
- **Personality Test**
- **Self-Identity Test**
- **Goal:**
- **The goal of the counsellor is to understand the behavior, inspiration and emotions of the client. Apart from this the counselor should show the proper way to the client. This goal reveals the direction and purpose of the counsellor.**
- **Process of counseling:**
- **The counseling process means to develop the personality of the client and continuous changes in him.**
- **To understand the problem of the client.**
- **To understand the need of help for problem solution.**
- **To establish counseling relation**
- **Problems encountered & Resources Required:**
- **The present college is rural college. The students are not**

ready to reveal their problems in front of councilor. The timing for the college and for counseling is very limited.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The Cleanliness Drive of the college
- The college has scheduled a program of cleanliness derives at the villages of the vicinity. The students of the college belong from the nearby villages. The College is located at the rural area. Hence, the college has scheduled the term/semester wise program of cleanliness at the nearby college. The village wise group of the students is formed. The alumni belong to the village is also included into cleanliness. The group also includes the teaching faculty. The village place like temple, lanes, squares; ways are cleaned once in every week. This activity inculcates the work culture among the students and faculty of the college. These groups voluntarily gather at their village on every Sunday and work for an hour to the lanes, ways, squares, temple and the places of the community. This task really helps the students to contribute to the nation building. The youth is inspired to work at the same time the youngster as well as the citizens of the village also participated in the cleanliness drive. This helps to imbibe the need of work in their lives.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

#### Perspective Plan for IQAC

AY- 2022-2023

Teachng, Learning & Evaluation

- E-Content Development should be priorities and systematize for the smooth conduct of online teaching and learning
- To ensure ICT enabled teaching techniques
- The Online platforms like ZOOM, Google Meet, Google Classroom, Edmodo should be explored to bring out the teaching-learning.
- To upload the e-content material on YouTube channel of the college & Kannaaveer library portal of the college.
- To start Career Oriented Courses under B.Voc and Skill Development Cell

Infrastructure: Construction of Girls Common Room.

#### Evaluation System

- To arrange Continuous Internal Assessment to increase students' progress.
- To conduct online tests by using the Google quiz and testsetc.
- To encourage the Departments to prepare topic-wise and paper-wise MCQ's bank.

#### Extension

- To Start BSc Computer Science Programme.
- To apply for the conduct of various programs under Students' Development Department of S.P. Pune University.
- Remedial classes in the subjects like Economics, Banking, Accounting, English, Chemistry, and Physics be initiated.

#### Building of the Research Culture:

- Ensuring research as part of academic culture and to promote the faculty to publish their research papers in more quality journal with good impact factor.
- To inspire the faculty to apply for more research projects, to SPPU, ICSSR, DST, UGC, & TIS.